Record Nr. UNINA9910810243003321 Promoting quality in learning: does England have the answer? // **Titolo** Patricia Broadfoot ... [et al.] Pubbl/distr/stampa London;; New York,: Cassell, 2000 **ISBN** 1-281-29155-2 9786611291556 1-84714-380-6 Edizione [1st ed.] Descrizione fisica 1 online resource (viii, 280 pages): illustrations Collana Cassell Education Altri autori (Persone) BroadfootPatricia Disciplina 370/.942 Education - England Soggetti **Education - France** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Findings from the QUEST project". Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Acknowledgements; 1. Why Compare? The Fashion for International Comparisons; 2. The QUEST Project: Its Rationale and Approach: 3. Primary Schooling in England and France: The Importance of the National Context; 4. Pupils as Learners in England and France; 5. Pupils as Citizens in England and France: 6. Classroom Processes and Pupil Outcomes in English and French Primary Schools; 7. National Differences in Performance in Language; 8. National Differences and Strategies in Mathematics: 9. What Makes a Difference? Social Disadvantage, Gender and National Context; 10. Overview of the Study Findings; Appendices; References; Index Are English children able to grasp grammar better or worse than that of Sommario/riassunto children in other countries? Are they better or worse at numeracy than their neighbours? Does the English education system measure up to the challenge from its competitors? This is an examination of the education system in England as compared with neighbouring countries, such as France. This text shows what pupils in England and France are doing in the classroom and what standards they achieve. The voices of the

pupils themselves articulate numerous perceptions.