

1. Record Nr.	UNINA9910810220303321
Titolo	The next twenty-five years : affirmative action in higher education in the United States and South Africa // edited by David L. Featherman, Martin Hall, and Marvin Krislov
Pubbl/distr/stampa	Ann Arbor : , : University of Michigan Press, , c2010
ISBN	1-282-44507-3 9786612445071 0-472-02155-9
Descrizione fisica	1 online resource (416 p.)
Altri autori (Persone)	FeathermanDavid L HallMartin <1952-> KrislovMarvin <1960->
Disciplina	379.2/60973
Soggetti	Education, Higher - United States Education, Higher - South Africa Affirmative action programs - United States Affirmative action programs - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references and index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents ; Preface; Foreword / Mary Sue Coleman; Foreword / Njabulo S. Ndebele; Introduction: Twins Born at Different Times? / David L. Featherman; Part I: Historical and Legal Context; Introduction to Part I / Marvin Krislov; Affirmative Action and the U.S. Black Freedom Struggle / David J. Garrow; The Struggle for National Liberation and the Attainment of Human Rights in South Africa / Neville Alexander; Affirmative Action in Higher Education over the Next Twenty-five Years: A Need for Study and Action / Sandra Day O'Connor and Stewart J. Schwab From Redress to Empowerment: The New South African Constitution and Its Implementation / Judith February Social Justice and Post-apartheid Higher Education in South Africa / Andre du Toit; Affirmative Action and Higher Education in the United States and South Africa / Nancy Cantor and Jo Thomas; PART II: Higher Education in the World: Labor Markets and Social Mobility; Introduction to Part II / David L.

Featherman; Moving on Up? The Politics, Problems, and Prospects of Universities as Gateways for Social Mobility in South Africa / Jonathan D. Jansen
Higher Education and the Labor Market in Post-apartheid South Africa / Haroon Borat
Retrenching Civil Rights: Mass Imprisonment in America / Bruce Western; PART III: The World in Higher Education: Admissions, Curriculum, and the Classroom; Introduction to Part III / Martin Hall; The Promise and Peril of the Texas Uniform Admission Law / Marta Tienda and Teresa A. Sullivan; Admissions Policies and Challenges / Nan Yeld; Race and Class in the South African Higher-Education Sector: A Focus on the Undergraduate Experience / Crain Soudien
Benefits and Barriers: Racial Dynamics of the Undergraduate Experience / Sylvia Hurtado
Diversity, Dialogue, and Democratic Engagement / Patricia Gurin, Biren (Ratnesh) A. Nagda, and Akua O. Campanella; Institutional Culture and Diversity: Engagement and Dialogue in a South African University / Martin Hall, Dorrian Aiken, and Nazeema Mohamed; Who Is "Getting Through" in South Africa? Graduate Output and the Reconstruction of the Formal Curriculum / Ian Scott; Defining the Problem of Equity in Teaching Elementary School Mathematics / Jennifer Lewis and Deborah Loewenberg Ball
Part IV: The Next Twenty-five Years Introduction to Part IV / Martin Hall; Looking Back / Stuart Saunders; The First Ten Years: The Role of Public Policy in Shaping Post-apartheid Higher Education in South Africa / Naledi Pandor and Nasima Badsha; The Role of Public Policy in Shaping Higher Education in the Twenty-first Century: Achieving Diversity, Excellence, and Equity in the Academy / Richard W. Riley and Judith A. Winston; Racial Disparities and the Next Twenty-five Years: The Continued Need for Affirmative Action / Michael S. McPherson and Matthew A. Smith
Beyond Equity Committees and Statistics / Elaine Salo

Sommario/riassunto

A must-read for anyone who cares about the future of higher education in diverse democracies
