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Nota di contenuto	Preliminary Material -- Introduction / Vincent Goossaert -- Taoist Studies: Past and Present. A Retrospective and Perspective Analysis of Taoist Studies over a Hundred Years / Qing Xitai -- From Yiqie daojing to Zhonghua daozaang—A Retrospective of the Study of the Taoist Textual Heritage / Wang Ka -- The Apocryphal Jia Section in Taipingjing Chao [Excerpts from the Scripture of Great Peace] / Wang Ming -- Lao-tzu, the Tao of Lao-tzu, and the Evolution of Taoism—The Cultural Significance of the “Legend of Lao-tzu Converting the Barbarians ” / Hong Xiuping -- Cao Cao and Taoism / Li Gang -- The Taoist Concept of the “Six Heavens” / Wang Zongyu -- Cheng Xuanying and the Study of the Twofold Mystery / Tang Yijie -- From the Fundamentals of Philosophical Taoism to the Inner Alchemy of Religious Taoism / Zhang Guangbao -- “Follow and Oppose ” in Taoist Inner Alchemy and Its Contemporary Interpretation / Ge Guolong -- The Quanzhen School and the Culture of Qilu Region / Mou Zhongjian -- The Revival of the Longmen Branch of the Quanzhen School in the Qing Dynasty / Chen Bing -- The Impact

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Sommario/riassunto

Religious Studies in Contemporary China Collection, Taoism gathers together English translations of seventeen articles originally published in the People’s Republic of China between 1947 and 2006, and republished together in 2008 as part of an edited volume of representative works in PRC Taoist studies. While only part of the volume edited by Professor Mou was selected for translation in the present project, the aim remains the same: showcasing representative works of Taoist studies in mainland China, including early articles that were widely influential although they may now be superseded in some aspects by more recent research. Most of the major scholars of Taoist studies in the PRC are represented in this anthology, and many of them have never had any of their work translated into any Western language before; it is hoped that the present volume will draw readers to their scholarship and inspire them to read their books and articles in Chinese.
