Record Nr. UNINA9910810204903321 Titolo The teacher's body: embodiment, authority, and identity in the academy / / edited by Diane P. Freedman and Martha Stoddard Holmes Pubbl/distr/stampa Albany, NY,: State University of New York Press, c2003 **ISBN** 0-7914-8664-8 1-4175-0092-1 Edizione [1st ed.] Descrizione fisica xv, 274 p.: ill Altri autori (Persone) FreedmanDiane P Stoddard HolmesMartha Disciplina 378.1/2 Soggetti College teaching - Social aspects - United States Teachers with disabilities - United States - Psychology Teacher-student relationships - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto

Front Cover -- The Teacher's Body: Embodiment, Authority, and Identity in the Academy -- Copyright -- Table of Contents --Foreword: Bodies Enter the Classroom - Rosemarie Garland-Thomson -- Acknowledgments -- Introduction - Diane P. Freedman and Martha Stoddard Holmes -- Works Cited and Further Reading -- The Teacher's Body - Betty Smith Franklin -- Works Cited -- On the Desk: Dwarfism, Teaching, and the Body - Scott Andrew Smith -- Body Teaching -Cortney Davis -- Teaching Women's Studies, E-Mailing Cancer -Carolyn DiPalma -- Notes -- Works Cited -- Johnny Mnemonic Meets the Bimbo: Feminist Pedagogy and Postmodern Performance - Diane Price Herndl -- Postscript: The Bimbo on Chemo -- Performing the Embodied Subject -- Works Cited -- "I've Got a Blind Prof": The Place of Blindness in the Academy - Rod Michalko -- The Prof's Blind, He Can't See! -- I See, Therefore I Know -- The Echo of Blindness -- Works Cited -- My Body, Myself: A Quadriplegic's Perception of and Approach to Teaching - Richard Radtke with James Skouge -- Personal History --The Puffin's Return -- Assistive Technology -- Service Dogs and Attendant Care -- The Day the Foreign Devil Came to Class: MyTeaching Body in China - Pam Whitfield -- Walking on Thin Ice: The

Il/legitimacy of Race and Racial Issues in the Classroom - Simone A. James Alexander -- English 101 -- From Body Politics to Classroom Politics -- Evaluations: A Marker of Competence? -- Bridging the Divide: Classroom Versus Institution -- Notes -- Works Cited -- Moving Bodies - Petra Kuppers -- Melting -- Contact -- Blocking -- Flowing -- Touching -- Shifting -- Dancing Revolution: A Meditation on Teaching and Aging - Brenda Daly -- Works Cited -- Enforcing Diversity and Living with Disability: Learning from My First Teaching Year - Rav Pence -- Notes -- Works Cited.

A "Sisterly Camaraderie" and Other Queer Friendships: A Gay Teacher Interacting with Straight Students - Jonathan Alexander -- Notes --Works Cited -- Teaching Pregnant: A Case for Holistic Pedagogy - Amy Spangler Gerald -- Notes -- Works Cited -- A Vessel of Possibilities: Teaching through the Expectant Body - Kimberly Wallace-Sanders --Notes -- Works Cited -- At Home at Work: Confining and Defining Pregnancy in the Academy - Allison Giffen -- Notes -- Works Cited --Coming Out Pedagogy: Risking Identity in Language and Literature Classrooms - Brenda Jo Brueggemann and Debra A. Moddelmog --Coming In, Coming Out, Passing -- Taking Risks and Acting Out: The Case of "Special Topics" Courses -- Risky Pedagogy in (Relatively) Safe Classes -- Risky Rewards and Reltions, or, Why Do It This Way? --Notes -- Works Cited -- Dangerous Responses - Michelle Cox and Katherine E. Tirabassi -- A Look Backward -- Final Reflections... --Works Cited -- Afterword: My Teacher's Body - Madeleine R. Grumet --Notes -- Works Cited -- Epilogue - Diane P. Freedman and Martha Stoddard Holmes -- Contributors -- Index -- A -- B -- C -- D -- E --F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z -- Back Cover.

Sommario/riassunto

A rich and honest conversation about professors' lives and the absurdity of trying to separate the personal from the professional.