

1. Record Nr.	UNINA9910797303703321
Autore	Perna Daniel M.
Titolo	Aligning standards & curriculum for classroom success // Daniel M. Perna, James R. Davis ; foreword by Fenwick W. English
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6008-3 1-4833-6227-2
Edizione	[Second edition.]
Descrizione fisica	1 online resource (145 p.)
Disciplina	375.001
Soggetti	Curriculum planning Education - Standards
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Student Achievement Using a Holistic Approach to Standards""; ""What are Standards?""; ""Best Practices""; ""The Consensus for Standards""; ""Standards-Based Instructional Plan: Language Arts""; ""Chapter 2 - The Need for Dialogue""; ""Communicating Consensus""; ""Stakeholders as Team Members""; ""Steps in the CAST Dialogue Process""; ""Standards-Based Instructional Plan: U.S. History""; ""Chapter 3 - The Language of Expectation""; ""The Need for a Common Language""</p> <p>""Criterion Standards and Integrated Authentic Assessment""</p> <p>Constructing the Verb Matrix""; ""Standards-Based Instructional Plan: Mathematics""; ""Chapter 4 - Designing and Using the Standards-Based Curriculum""; ""Writing Criterion Standards""; ""Using Criterion Standards""; ""Standards-Based Instructional Plan: English""; ""Chapter 5 - Instructional Plans Based on Criterion Standards""; ""Components of the Instructional Plans""; ""Standards-Based Instructional Plans""; ""Chapter 6 - Lesson Planning Takes Root""; ""Integrating the Curriculum""; ""The Planned Course Document""</p> <p>""Developing the Standards-Based Instructional Plan""</p> <p>""Standards-Based Instructional Plan: Learning Supporta€?Language Arts""; ""Resource A: Relevant Web Sites""; ""Resource B: Verb Matrix Survey</p>

Material""; ""Survey Question Used to Determine the Verb Matrix:
 Know""; ""Survey Question Used to Determine the Verb Matrix:
 Comprehend""; ""Survey Question Used to Determine the Verb Matrix:
 Apply""; ""Survey Question Used to Determine the Verb Matrix:
 Analyze""; ""Survey Question Used to Determine the Verb Matrix:
 Synthesize""; ""Survey Question Used to Determine the Verb Matrix:
 Evaluate""
 ""Bibliography""""Index""

Sommario/riassunto	Featuring the latest research on standards and curriculum design, this valuable resource provides educators with a systematic approach for instructional planning aligned with today's high standards.
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2. Record Nr.	UNINA9910810179603321
Titolo	The Wiley handbook of personality assessment / / edited by Updesh Kumar
Pubbl/distr/stampa	Chichester, England : , : Wiley Blackwell, , 2016 ©2016
ISBN	1-119-17349-3 1-78684-884-8 1-119-17345-0 1-119-17346-9
Descrizione fisica	1 online resource (480 p.)
Classificazione	PSY023000
Disciplina	155.2/8
Soggetti	Personality assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Sommario/riassunto	"The Wiley Handbook of Personality Assessment presents the state-of-the-art in the field of personality assessment, providing a perspective on emerging trends and placing these in the context of recent research advances. Linking theory with practice, the volume delineates current

developments in theoretical conceptualisations affecting personality assessment, and charts the way forward for potential applications of these emergent research insights. The handbook brings together an international group of distinguished contributors from 17 countries on five continents, to tackle key issues in personality assessment across a range of approaches and contexts. This multi-national authorship enhances the content by bringing critically important cross-cultural perspectives and diversity across the subject"--
