1. Record Nr. UNINA9910810148503321 Autore Wagner Wendy Titolo Exploring leadership: for college students who want to make a difference / / Wendy Wagner, Daniel D. Ostick and associates New York, : Wiley, 2013 Pubbl/distr/stampa **ISBN** 1-118-60249-8 1-299-47575-2 1-118-60247-1 Edizione [3rd ed.] Descrizione fisica 1 online resource (306 p.) Jossey-Bass higher and adult education series. Collana Altri autori (Persone) OstickDaniel T Disciplina 378.1/980973 378.198 378.1980973 Soggetti Interpersonal relations - United States Leadership - Study and teaching (Higher) - United States Student activities - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Cover; Title; Copyright; Contents; About the Authors; Introduction; This Guide; Teaching Leadership; The Challenges of Leadership Education; Attending to Knowing, Being, and Doing; Attending to Self-efficacy; Effective Teaching; Active Learning; Facilitating the Experience; Creating Community; Developing Habits for Experiential Learning; Aligning Structure with Developmental Readiness; Monitoring Participants and Oneself; References; Leadership Identity Development; Leadership Identity Development: Addressing Both Attitude and Behavior: References: Module 1a Introduction to Leadership Summary of ConceptsLearning Outcomes; Module Overview; Module Activities; Activity 1: Leadership Paradigms Standing Continuum; Activity 2: Leaders and Leadership Behaviors Pair and Share; Activity 3: Responding to Reflection Prompts; Turning to One Another: Simple Conversations to Restore Hope to the Future; Module 1b Exploring the Meaning of Leader and Follower; Summary of Concepts; Learning

Outcomes; Module Overview; Module Activities; Activity 1: Small Group Discussion about the Five Follower Competencies; Activity 2: Portraits

of Leaders-Would I follow them and why?

Activity 3: Final Individual ReflectionModule 2a What Is Leadership? Myths, Truths, and Definitions; Summary of Concepts; Learning Outcomes: Module Overview: Module Activities: Activity 1: Four Corners-Myths versus Truths; Activity 2: Draw the Leader(ship); Activity 3: Music Maker; Facilitator Notes; Module 2b Generations of Leadership Theory: Summary of Concepts: Learning Outcomes: Module Overview: Module Activities; Activity 1: Movie Clips and Discussion; Facilitator Notes; Module 2c Emerging Leadership Theory; Summary of Concepts; Learning Outcomes; Module Overview; Module Activities Activity 1: Orchestra versus Improv JazzActivity 2: Connection to Theory; Activity 3: Connection to Experience; Facilitator Notes; Module 3a The Relational Leadership Model; Summary of Concepts; Learning Outcomes: Module Overview: Module Activities: Activity 1: Introduction to Relational Leadership; Activity 2: Purpose; Activity 3: Empowering; Activity 4: Inclusive: Activity 5: Ethical: Activity 6: Process: Facilitator Notes: Module 3b Being Purposeful; Summary of Concepts; Learning Outcomes; Module Overview; Module Activities; Activity 1: Personalized to Socialized Vision

Activity 2: Visionary Magazine ArticleActivity 3: Develop a Vision Based on Values; Facilitator Notes; Module 3c Being Inclusive; Summary of Concepts; Learning Outcomes; Module Overview; Module Activities; Activity 1: Individual Dimensions of Inclusion; Activity 2: Group Dimensions of Inclusion; Facilitator Notes; Module 3d Being Empowering; Summary of Concepts; Learning Outcomes; Module Overview; Module Activities; Activity 1: Leaderless!; Activity 2: The Wisdom of Crowds; Facilitator Notes; References; Module 3e Being Ethical; Summary of Concepts; Learning Outcomes; Module Overview Module Activities

Sommario/riassunto

This book provides facilitation modules for the topics in Exploring Leadership, Third Edition, chapter by chapter. It includes the best lesson plans and activities from practicing leadership educators who have used Exploring Leadership for years. Included in this book are sample syllabi for using Exploring Leadership as a text and shaping a weekly schedule around the assigned chapters, as well as using the content in cocurricular activities, such as retreats and workshops.