

1. Record Nr.	UNINA9910810079003321
Titolo	Reclaiming Indigenous research in higher education / / edited by Robin Starr Minthorn and Heather J. Shotton ; foreword by Bryan McKinley Jones Brayboy
Pubbl/distr/stampa	New Brunswick : , : Rutgers University Press, , [2018]
ISBN	0-8135-8871-5 0-8135-8872-3
Descrizione fisica	1 online resource
Disciplina	378.1/982997
Soggetti	Indians of North America - Education (Higher) Indians of North America - Education (Higher) - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The need for indigenizing research in higher education scholarship / Charlotte Davidson, Heather J. Shotton, Robin Minthorn, and Stephanie Waterman -- "It was a process of decolonization and that's about as clear as I can put it" : Kuleana-centered higher education and the meanings of Hawaiianness / Erin Kahunawai Wright -- A methodology of beauty / Charlotte Davidson -- Understanding relationships in the college process : indigenous methodologies, reciprocity, and college horizon students / Adrienne Keene -- Story rug : weaving stories into research / Amanda Tachine -- Stealing horses : indigenous student metaphors for success in graduate education / Sweeney Windchief -- Predictors for American Indian/Alaskan Native student leadership / Theresa Jean Stewart -- Tribal college pathways / David Sanders and Matthew Van Alstine Makomenaw -- Moving beyond financial aid to support native college students : an examination of the Gates Millennium Scholars Program / Natalie Rose Youngbull -- The intersection of paying for college and tribal sovereignty : exploring native college student experiences in tribal financial aid / Christine A. Nelson -- Towards equity & equality : transforming universities into indigenous places of learning / Kaiwipuni Lipe -- Indigeneity in the methods : indigenous feminist theory in content analysis / Stephanie

Sommario/riassunto

Indigenous students remain one of the least represented populations in higher education. They continue to account for only one percent of the total post-secondary student population, and this lack of representation is felt in multiple ways beyond enrollment. Less research money is spent studying Indigenous students, and their interests are often left out of projects that otherwise purport to address diversity in higher education. Recently, Native scholars have started to reclaim research through the development of their own research methodologies and paradigms that are based in tribal knowledge systems and values, and that allow inherent Indigenous knowledge and lived experiences to strengthen the research. Reclaiming Indigenous Research in Higher Education highlights the current scholarship emerging from these scholars of higher education. From understanding how Native American students make their way through school, to tracking tribal college and university transfer students, this book allows Native scholars to take center stage, and shines the light squarely on those least represented among us.

2. Record Nr.	UNISA996199136303316
Titolo	African journal of science and technology Science & engineering series // African Network of Scientific and Technological Institutions = Journal africain de science et technologie / Reseau africain d'institutions scientifiques et technologiques
Pubbl/distr/stampa	Nairobi, Kenya, : UNESCO
ISSN	2731-2739
Disciplina	505
Soggetti	Science Technology Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Journal home page.

3. Record Nr.	UNICAMPANIAVAN00253111
Titolo	Argomenti di diritto penale giurisprudenziale / a cura di Tomaso Epidendio e Elisabetta Rosi
Pubbl/distr/stampa	Milano, : Giuffrè Francis Lefebvre, 2022
ISBN	978-88-288-3758-9
Descrizione fisica	XXI, 529 p. ; 25 cm
Soggetti	Diritto penale
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia