1. Record Nr. UNINA9910810059903321 Autore Fisher Douglas Titolo Better learning through structured teaching: a framework for the gradual release of responsibility / / Douglas Fisher, Nancy Frey Pubbl/distr/stampa Alexandria, Virginia:,: ASCD,, [2021] ©2021 **ISBN** 1-4166-3061-9 Edizione [3rd ed.] Descrizione fisica 1 online resource (ix, 163 pages): illustrations Collana Gale eBooks Disciplina 371.3 Soggetti Active learning Teaching Constructivism (Education) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Learning and the international act of teaching -- 2. Focused instruction: purpose and cognitive apprenticeship -- 3. Guided instruction: questions, prompts, and cues -- 4. Collaborative learning: creating student learning communities -- 5. Independent learning: practicing and applying what has been taught -- 6. Implementing the gradual release of responsibility instructional framework. The definitive guide to the gradual release of responsibility--an Sommario/riassunto instructional framework any teacher can use to promote successful

learning and develop self-directed learners.