

1. Record Nr.	UNINA9910810005603321
Autore	Scott David <1951->
Titolo	Researching education : data, methods and theory in educational enquiry // David Scott and Robin Usher
Pubbl/distr/stampa	London ; ; New York, : Cassell, c1999
ISBN	1-282-70987-9 9786612709876 0-8264-2665-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (191 p.)
Collana	Institute of Education series
Altri autori (Persone)	UsherRobin <1944->
Disciplina	370.72
Soggetti	Education - Research Teaching - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [163]-171) and indexes.
Nota di contenuto	Contents; List of Figures; List of Tables; Acknowledgements; ONE: Introduction; PART ONE: PHILOSOPHY; PART TWO: STRATEGIES AND METHODS; PART THREE: ISSUES; References; Name Index; Subject Index
Sommario/riassunto	This volume is a study of the theory and practice of researching education. It examines the philosophical, historical, political and social contexts of researching and the implications of these for the collection and analysis of data. The authors argue that power is ever present in the construction of research texts and this is inevitable, as research imposes a closure of the world through representation and thus is always involved with and implicated in the operation of power. The book addresses such fundamental questions as: What is legitimate knowledge?, What is the relationship between the