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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title; Copyright; Dedication; Contents; List of tables and figures; Acknowledgements; 1 Introduction; 2 Outdoor learning in the historical context of childhood, 1500 to the present; 3 Born to be educated: John Amos Comenius (1592-1670); 4 Born to learn: Johann Heinrich Pestalozzi (1746-1827); 5 Born to do: Friedrich Froebel (1782-1852); 6 Born to breathe: Margaret McMillan (1860-1931); 7 Born to learn in nature: Gosta Frohm in Sweden (1908-99); 8 Born to be free: Forest Schools in the UK (1950s-present); 9 Conclusion; Bibliography; Index; Advert; Back cover
Sommario/riassunto	The book breaks new ground by placing 'outdoor learning' in a theoretical, historical and social context of changing understandings of children, childhood and the use of the outdoors. The books approach is based on the premise that ideas phase in and out