

1. Record Nr.	UNINA9910810001103321
Autore	Hooks Bell
Titolo	Teaching critical thinking : practical wisdom / / Bell Hooks
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-138-29991-X 1-135-26349-3 1-135-26350-7 1-299-14673-2 1-282-31525-0 9786612315251 0-203-86919-2
Descrizione fisica	1 online resource (184 pages)
Disciplina	370.15/2
Soggetti	Teaching Critical thinking
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Bell Hooks The teaching trilogy." Addressing questions of race, gender, and class in this work, hooks discusses the complex balance that allows us to teach, value, and learn from works written by racist and sexist authors. Highlighting the importance of reading, she insists on the primacy of free speech, a democratic education of literacy. Throughout these essays, she celebrates the transformative power of critical thinking. --from publisher description.
Nota di contenuto	Introduction; Teaching 1 Critical Thinking; Teaching 2 Democratic Education; Teaching 3 Engaged Pedagogy; Teaching 4 Decolonization; Teaching 5 Integrity; Teaching 6 Purpose; Teaching 7 Collaboration (written with Ron Scapp); Teaching 8 Conversation; Teaching 9 Telling the Story; Teaching 10 Sharing the Story; Teaching 11 Imagination; Teaching 12 To Lecture or Not; Teaching 13 Humor in the Classroom; Teaching 14 Crying Time; Teaching 15 Conflict; Teaching 16 Feminist Revolution Teaching 17 Black, Female, and AcademicTeaching 18 Learning Past the Hate; Teaching 19 Honoring Teachers; Teaching 20 Teachers against

Teaching; Teaching 21 Self-Esteem; Teaching 22 The Joy of Reading; Teaching 23 Intellectual Life; Teaching 24 Writing Books for Children; Teaching 25 Spirituality; Teaching 26 Touch; Teaching 27 To Love Again; Teaching 28 Feminist Change; Teaching 29 Moving Past Race and Gender; Teaching 30 Talking Sex; Teaching 31 Teaching as Prophetic Vocation; Teaching 32 Practical Wisdom; Index

Sommario/riassunto

In Teaching Critical Thinking, renowned cultural critic and progressive educator bell hooks addresses some of the most compelling issues facing teachers in and out of the classroom today. In a series of short, accessible, and enlightening essays, hooks explores the confounding and sometimes controversial topics that teachers and students have urged her to address since the publication of the previous best-selling volumes in her Teaching series, Teaching to Transgress and Teaching Community. The issues are varied and broad, from whether meanin
