Record Nr. UNINA9910809995003321 **Titolo** School climate: measuring, improving, and sustaining healthy learning environments / / edited by H. Jerome Freiberg Pubbl/distr/stampa London;; Philadelphia,: Falmer Press, 1999 **ISBN** 1-135-71450-9 1-135-71451-7 1-280-14359-2 9786610143597 0-203-98398-X Edizione [1st ed.] Descrizione fisica 1 online resource (246 p.) Altri autori (Persone) FreibergH. Jerome Disciplina 370.158 371.2 Soggetti School environment - Evaluation Classroom environment - Evaluation Learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; List of Figures and Tables; Acknowledgments; Introduction; Chapter 1 Measuring, Improving and Sustaining Healthy Learning Environments; Chapter 2 The Role of School and Classroom Climate in Elementary School Learning Environments; Chapter 3 Using Informal and Formal Measures to Create Classroom Profiles; Chapter 4 Using Learning Environment Assessments to Improve Classroom and School Climates: Chapter 5 Organizational Health Profiles for High Schools1 Chapter 6 Organizational Climate and Teacher Professionalism: Identifying Teacher Work Environment DimensionsChapter 7 Perceptions of Parents and Community Members as a Measure of School Climate; Chapter 8 The Teachers' Lounge and its Role in Improving Learning Environments in Schools; Chapter 9 The Impact of Principal Change Facilitator Style on School and Classroom Culture; Chapter 10 The Phoenix Rises From its Ashes Doesn't It?; Chapter 11

Three Creative Ways to Measure School Climate and Next Steps; Notes

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