1. Record Nr. UNINA9910809979603321 Autore Finley Todd Titolo Rethinking classroom design: create student-centered learning spaces for 6-12th graders / / Todd Finley and Blake Wiggs Pubbl/distr/stampa Lanham, Maryland:,: Rowman & Littlefield Publishers,, 2016 ©2016 **ISBN** 1-4758-1854-8 Descrizione fisica 1 online resource (117 p.) Disciplina 371.6/2 Soggetti Classrooms - Planning Classroom environment Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Pages:1 to 25; Pages:26 to 50; Pages:51 to 75; Pages:76 to 100; Pages: 101 to 117 Have you ever entered a building or room for the first time and felt Sommario/riassunto enhanced--felt your body relax and spirit elevate? The effect of human-made environments on learners' brains is not subjective. According to research studies, we all have measurable responses to the design of a space. However, despite the many resources discussing how to decorate and design elementary school classrooms, few resources on middle and secondary level classroom design are available. This book fills that gap. Moreover, the purpose of this guide is to enhance learning spaces, boost student performances, and

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