

1. Record Nr.	UNINA9910809974503321
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Titolo	Understanding the whole student : holistic multicultural education // Clifford Mayes [and three others]
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , [2016] ©2016
ISBN	1-4758-1390-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (207 p.)
Disciplina	370.11/2
Soggetti	Holistic education Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; 1 Culture, Language, and the Classroom; 2 President Lincoln Visits Mayfield High School; 3 The Sensori-motor Domain; 4 The Psychosocial Domain; 5 The Cognitive Domain; 6 The Ethico-Spiritual Domain; Conclusion; Works Cited; Index
Sommario/riassunto	In Understanding the Whole Student, the authors contend that good education is, and must be, multicultural in order to gain a deeper perspective on issues under analysis in the classroom through the sharing and negotiating of many different cultural perspectives.