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Autore	Sastry Apurba S.
Titolo	Essentials of medical microbiology // Apurba Sankar Sastry, Sandhya Bhat K
Pubbl/distr/stampa	New Delhi, India : , : Jaypee Brothers Medical Publishers, , 2018
ISBN	93-90281-06-7
Descrizione fisica	1 online resource (715 pages)
Disciplina	616.01
Soggetti	Medical microbiology Microbiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910963267403321
Titolo	The future of physical education : building a new pedagogy // edited by Anthony Laker ; foreword by George Sage
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2003
ISBN	1-134-44061-8 1-134-44062-6 1-138-97487-0 0-203-46489-3 1-280-02456-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (191 p.)
Collana	Routledge research in education ; ; 6
Altri autori (Persone)	LakerAnthony <1951->
Disciplina	613.7/07
Soggetti	Physical education and training School sports
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; 1 Physical education and educational sport a philosophical justification; 2 Sport in culture; 3 Citizenship sport and physical education; 4 Social responsibility through physical activity; 5 Reflective practice goes public reflection governmentality and postmodernity; 6 The pedagogy of motor skill learning teachers and students; 7 Sport education; 8 Physical education in the digital postmodern era; 9 The future of physical education is this the new pedagogy; Index
Sommario/riassunto	Anthony Laker leads an outstanding international team of educational theorists in critically examining the theoretical underpinnings of physical education, and in challenging the rhetoric, the practices and the pedagogies that prevail in our schools. There has been a great deal of discussion surrounding the value of this subject in schools, particularly around the form that physical education should take. The domination of physical education teaching by the scientific / technical discourses is problemized and it is suggested that this domination limits the potential of the subject to be cultur