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Titolo	Teachers leading change : doing research for school improvement // Judy Durrant and Gary Holden
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxi, 185 p.) : ill
Collana	Leading teachers, leading schools
Altri autori (Persone)	HoldenGary (Gary Patrick)
Disciplina	371.207
Soggetti	School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Publisher's Note; Preface; A note on the supporting materials in this book; Acknowledgements; Foreword; Chapter 1 - Teachers as leaders of learning; Chapter 2 - Unlocking school cultures; Chapter 3 - Teacher research - and beyond; Chapter 4 - Enquiry to support teachers leading change; Enquiry Section 1: Finding a Focus; Enquiry Section 2: The Art of Case Study; Enquiry Section 3: Ethical Enquiry; Enquiry Section 4: Reflecting on Practice; Enquiry Section 5: Voices for Change; Enquiry Section 6: Exploring Stories, Selves and Identities Enquiry Section 7: Gathering and Using Evidence Enquiry Section 8: Impact through Interaction; Enquiry Section 9: Making Sense and Making Meaning; Enquiry Section 10: Improving Practice; Chapter 5 - Teachers' stories of change; Chapter 6 - Towards new ways of working; Bibliography; Index
Sommario/riassunto	Within a theoretical & policy context, the authors offer practical guidance on integrating inquiry with practice, show how to encourage collaboration & critical dialogue within & between schools, & focus strongly on pupil, teacher & organizational learning.