

1. Record Nr.	UNINA990003070400403321
Titolo	Espace et dynamiques territoriales : Textes / rassemblés et présentés par Pierre-Henri Derycke
Pubbl/distr/stampa	Paris : Economica, 1992
ISBN	2-7178-2299-2
Descrizione fisica	336 p. ; 24 cm
Collana	Bibliotheque de science régionale / Association Régionale de Langue Française
Disciplina	F/3.110
Locazione	SE
Collocazione	S F/3.110 DER
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910809952703321
Autore	O'Loughlin Thomas
Titolo	Adomnan and the holy places : the perceptions of an insular monk on the locations of the Biblical drama / / Thomas O'Loughlin
Pubbl/distr/stampa	London ; , New York : , : T & T Clark, , 2007
ISBN	0-567-16074-2
Descrizione fisica	1 online resource (369 p.)
Collana	T & T Clark theology
Disciplina	263.042
Soggetti	Christian shrines - History
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [316]-338) and indexes.
Nota di contenuto	Cover; Contents; Figures; Preface; Abbreviations; Chapter 1 ADOMNAN: A MAN AND HIS WORK; 1 A Man of Many Parts; 2 The Rationale for this Book; 3 Conclusion; Chapter 2 A MANUAL OF SACRED TOPOGRAPHY; 1 The Notion of Sacred Topography; 2 Locating De locis sanctis within a Genre and a Tradition; 3 The Notion of an Exegetical Manual; 4 The De locis sanctis as a Manual; 5 De locis sanctis: A Product of its Age; Chapter 3 THE OCCASION OF DE LOCIS SANCTIS; 1 Why did Adomnan Write on the Holy Places?; 2 The Inspirations to Write; 3 Aims in Writing; 4 Arculf and Adomnan; 5 Arculf: A Literary Device? 6 Reading the De locis sanctis as Adomnan's Book7 Conclusion; Chapter 4 THE SCRIPTURES ON IONA; 1 'All scripture is inspired'; 2 The Language of the Scriptures; 3 The Text of the Scriptures; 4 Adomnan's Canon of Scripture; 5 Adomnan's Appreciation of the Scriptures; 6 Conclusion; Chapter 5 THE EXEGEDE AT WORK; 1 Working with Scripture; 2 Case 1: Hebron and its Tomb; 3 Case 2: Reconciling the Gospels; 4 Case 3: Alexandria and the Text of Nahum; 5 Extracting 'Principles'; 6 Conclusion; Chapter 6 ADOMNAN AS A THEOLOGIAN; 1 Appropriate Categories; 2 Case 1: The uestigia Dei 3 Case 2: Christ as the Rock4 Case 3: Waiting for the Resurrection; 5 Case 4: The Gates of Hell; 6 Assessing Adomnan as a Theologian; Chapter 7 ADOMNAN'S WORLD; 1 Focus, Viewpoints and Method; 2 Adomnan's Mental Maps 1: The World of the DLS; 3 Adomnan's Mental Maps 2: The World of Iona; 4 Adomnan's Mental Maps 3: The Nations; 5 The DLS: Its Value and Limits; Chapter 8 THE IMPACT OF THE DLS; 1

The Blind Sieve of Time; 2 The Routes of Adomnan's Survival; 3 The Diffusion of Adomnan's DLS in the Mediaeval Period; 4 Adomnan and Bede: Magister et Discipulus; 5 Adomnan the Illustrious
6 The Afterlife of the DLS
Chapter 9 THE DLS WITHIN IONA'S CHRISTIAN PRACTICE; 1 Introduction; 2 The Martyria of Christ and the Saints; 3 The DLS and the Exegesis of Scripture; 4 The Holy Land and Relics; 5 The Holy Places and the Liturgy on Iona; 6 Conclusion; Appendix 1 THE EDITION OF ADOMNAN'S DLS; Appendix 2 THE *De SITU HIERUSOLIMAE* AND *EUCHERIUS*; Appendix 3 LATIN LISTS OF THE CANONICAL BOOKS COMPARED; Appendix 4 THE APOCRYPHA ON IONA; Appendix 5 THE PARALLELS IN THE FOUR GOSPELS UNDERLYING DLS 1,25 AS PRESENTED USING THE EUSEBIAN APPARATUS; Appendix 6 BOOKS AVAILABLE TO ADOMNAN ON IONA
Appendix 7 AN EMENDATION OF THE TEXT OF GREGORY THE GREAT, *DIALOGI IV,31,3*
Appendix 8 MANUSCRIPTS OF ADOMNAN'S *DE LOCIS SANCTIS*; Appendix 9 REFERENCES TO ARCULF; Notes; Bibliography; Indices; 1. Manuscripts; 2. Biblical; 3. Ancient and Mediaeval Names; A; B; C; D; E; F; G; H; I; J; L; M; N; O; P; R; S; T; V; W; 4. Modern Names

Sommario/riassunto

Adomnan, ninth abbot of Iona, wrote his book, *On Holy Places (De Locis Sanctis)*, in the closing years of the seventh century. It is a detailed account of the sites mentioned in the Christian scriptures, the overall topography, and the shrines that are in Palestine and Egypt at that time. It is neatly broken into three parts: Jerusalem, the surrounding areas, and then a few other places. The whole has a contemporary and lively feel; and the reader is then not surprised when Adomnan says he got his information from a "Gallic bishop name Arculf". Things then get interesting for the more one pr

3. Record Nr.	UNINA9910957017503321
Autore	Chimbutane Feliciano
Titolo	Rethinking Bilingual Education in Postcolonial Contexts / / Feliciano Chimbutane
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ISBN	1-283-14774-2 9786613147745 1-84769-365-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 p.)
Collana	Bilingual Education & Bilingualism
Classificazione	DP 4200
Disciplina	370.117 509679
Soggetti	Education, Bilingual - Mozambique Education, Bilingual - Africa, Sub-Saharan Multilingualism - Mozambique Multilingualism - Africa, Sub-Saharan Educational anthropology - Mozambique Educational anthropology - Africa, Sub-Saharan Postcolonialism - Mozambique Postcolonialism - Africa, Sub-Saharan Education Social Sciences Education, Special Topics Second language acquisition - Study and teaching Language and languages Languages & Literatures Philology & Linguistics
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- List of Abbreviations and Acronyms -- Transcription Symbols and Conventions -- Chapter 1. Introduction -- Chapter 2. Language and Education -- Chapter 3. Mozambique: Historical, Sociolinguistic and Educational Context --

Chapter 4. The Research Sites: Communities, Schools and Classrooms
-- Chapter 5. Interaction and Pedagogy in Bilingual Classrooms --
Chapter 6. Socio-cultural Impact of Bilingual Education -- Chapter 7.
Bilingual Education and Socio-economic Mobility -- Chapter 8.
Conclusion -- References

Sommario/riassunto

This book calls for critical adaptations when theories of bilingual education, based on practices in the North, are applied to the countries of the global South. For example, it challenges the assumption that transitional models necessarily lead to language shift and cultural assimilation. Taking an ethnographically-based narrative on the purpose and value of bilingual education in Mozambique as a starting point, it shows how, in certain contexts, even a transitional model may strengthen the vitality of local languages and associated cultures, instead of weakening them. The analysis is based on the view that communicative practices in the classroom influence and are influenced by institutional, local and societal processes. Within this framework, the book shows how education in low-status languages can play a role in social and cultural transformation, especially where post-colonial contexts are concerned.
