1. Record Nr. UNINA9910809937003321 Autore Jones Marianne (Marianne E.) Titolo Developing your portfolio: enhancing your learning and showing your stuff: a guide for the early childhood student or professional // Marianne Jones and Marilyn Shelton New York:,: Routledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-85363-4 1-283-10497-0 1-136-85364-2 9786613104977 0-203-83503-4 Edizione [2nd ed.] Descrizione fisica 1 online resource (185 p.) Classificazione EDU000000EDU003000EDU029000 Altri autori (Persone) SheltonMarilyn (Marilyn R.) Disciplina 372.21 Portfolios in education Soggetti Early childhood teachers - Training of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Developing Your Portfolio Enhancing Your Learning and Showing Your Stuff A Guide for the Early Childhood Student or Professional: Copyright; Contents; ACKNOWLEDGMENTS; INTRODUCTION; CHAPTER 1: Human Development and Constructivism; Why Start a Book About Portfolios with Human Development and Constructivism?; Constructivism: The Other Side of Human Development: Why Our Teaching Practices in Adult Learning Environments Often Do Not Reflect Our Constructivist Beliefs: How Constructivism Applies to Adult Learners; Implications for the Adult Learning Environment; A Final Note CHAPTER 2: How Portfolios Reflect ConstructivismConstructivism and Portfolios; Our Journey to Portfolios: A Constructivist Story; What Are Portfolios?; Characteristics of Portfolios; Benefits of Portfolio Development; Challenging Aspects of Portfolio Development; A Final Note; CHAPTER 3: Portfolio Orientation: Purpose, Type, Context, Structure, and Audience; Purpose, Type, Context, Structure, and Audience: What is the Difference?; A Closer Look at Purpose;

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## Sommario/riassunto

"Portfolios aren't just for documenting the work of young children-they can also be powerful resources for early childhood educators' professional preparation and development, from evaluating one's classroom practice to showcasing skills and accomplishments. Veteran teacher educators Marianne Jones and Marilyn Shelton provide practical and comprehensive guidance on developing a portfolio specific to the needs of pre- and in-service teachers of young children. This updated new edition features: - A flexible and friendly approach that guides students at varying levels of experience through the portfolio process. - New material on portfolio planning and organization and additional coverage on writing rationales and captions - A companion website with additional instructor and student resources such as guides for activities, PowerPoint slides, printable templates, questions to ponder, and worksheets for improving students' portfolio skills. Both theoretical and practical, this valuable resource addresses issues and mechanics related to process and product, instruction and guidance techniques. the role of reflection, and assessment strategies. With concrete examples, rubrics, tips, and exercises, this book provides a step-bystep guide to creating a professional teaching portfolio"--