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Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; Abbreviations; Executive Summary; I. Overview; A. Objective and Scope; B. Organization of the Report; C. Background and Motivation; II. Human Capital Development, Achievements, and Gaps; A. Literacy, School Enrollments, and Educational Attainment; B. Disparities in Educational Achievements and Opportunities; C. Quality of Education; D. Employability and Skills Development; E. Challenges to Quality Employment and Inclusive Growth; F. Rates of Return to Schooling and Wage Structure; III. Human Development and Economic Growth A. Impacts of Human Development on Economic Growth: Theory and EvidenceB. Growth Accounting; C. Role of Human Capital in Technological Progress; D. Labor Reallocation, Structural Transformation, and Growth; IV. Labor Supply and Education: Prospects and Challenges; A. Labor Supply; B. Labor Force Participation; C. Projections of Educational Attainment by Gender and Level; D. Demand and Supply of Workers; V. Skill Upgrading and Wage Inequality: A Microdata Analysis; A. Data and Empirical Methodology; B. Results from the Analysis of Microdata from the People's Republic of China C. Results from the Analysis of Indian MicrodataVI. Policy Challenges and Recommendations for Human Capital Development; A. Reducing Disparities in Accessibility and Improving Quality of Education; B. Skills

Development; C. Employment and Labor Markets; D. Conclusion; References; Tables, Boxes, and Figures; Boxes; 1. Global Competitiveness Performance; 2. What Explains Better PISA Test Scores?; 3. Sequential Education Development in the Republic of Korea; 4. Developing TVET through Changing Times-The Republic of Korea; 5. The Training Levy and Human Resource Development Fund of Malaysia Figures1. Trends in Per Capita Gross Domestic Product in Selected Economies; 2. Economic Structure-Gross Domestic Product and Employment Shares; 3. Global Competitiveness Index; 4. Trends in Educational Attainment; 5. Gross Enrollment Ratios by Level; 6. Literacy Rates for Population Aged 7 and Above in India; 7. Educational Attainment in the People's Republic of China by Cohort; 8. Enrollment Rates in the People's Republic of China by Cohort; 9. Distribution of Educational Readiness Test Scores of 4- to 5-Year-Olds in Selected Regions in the People's Republic of China
10. Reading and Math Performance among Rural Students in India11. Reading and Math Performance among Rural Students in India Across States; 12. Provincial Per Capita Education Spending and Income in the People's Republic of China; 13. Labor Force with Vocational Training in India; 14. Proportion of Secondary Students Enrolled in Technical and/or Vocational Education Programs; 15. Youth with Formal Skills Training in India; 16. Size and Composition of Informal Employment in the Urban Labor Market in the People's Republic of China; 17. Formal and Informal Employment in India
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