

1. Record Nr.	UNINA9910809877303321
Titolo	Human capital development in the people's Republic of China and India : achievements, prospects, and policy challenges // Asian Development Bank
Pubbl/distr/stampa	Metro Manila, Philippines : , : Asian Development Bank, , 2015 ©2015
ISBN	92-9257-162-1
Descrizione fisica	1 online resource (148 p.)
Disciplina	338.951
Soggetti	Human capital - China Human capital - India
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; Abbreviations; Executive Summary; I. Overview; A. Objective and Scope; B. Organization of the Report; C. Background and Motivation; II. Human Capital Development, Achievements, and Gaps; A. Literacy, School Enrollments, and Educational Attainment; B. Disparities in Educational Achievements and Opportunities; C. Quality of Education; D. Employability and Skills Development; E. Challenges to Quality Employment and Inclusive Growth; F. Rates of Return to Schooling and Wage Structure; III. Human Development and Economic Growth A. Impacts of Human Development on Economic Growth: Theory and EvidenceB. Growth Accounting; C. Role of Human Capital in Technological Progress; D. Labor Reallocation, Structural Transformation, and Growth; IV. Labor Supply and Education: Prospects and Challenges; A. Labor Supply; B. Labor Force Participation; C. Projections of Educational Attainment by Gender and Level; D. Demand and Supply of Workers; V. Skill Upgrading and Wage Inequality: A Microdata Analysis; A. Data and Empirical Methodology; B. Results from the Analysis of Microdata from the People's Republic of China C. Results from the Analysis of Indian MicrodataVI. Policy Challenges and Recommendations for Human Capital Development; A. Reducing Disparities in Accessibility and Improving Quality of Education; B. Skills

Development; C. Employment and Labor Markets; D. Conclusion;
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Scores?; 3. Sequential Education Development in the Republic of Korea;
4. Developing TVET through Changing Times-The Republic of Korea; 5.
The Training Levy and Human Resource Development Fund of Malaysia
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Economies; 2. Economic Structure-Gross Domestic Product and
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and/or Vocational Education Programs; 15. Youth with Formal Skills
Training in India; 16. Size and Composition of Informal Employment in
the Urban Labor Market in the People's Republic of China; 17. Formal
and Informal Employment in India
18. Rates of Return to Education in Urban Areas in the People's
Republic of China

2. Record Nr.	UNIORUON00424671
Autore	FRIEDMAN, Melvin
Titolo	Stream of consciousness : a study in literary method / Melvin Friedman
Pubbl/distr/stampa	New Haven, : Yale university, 1955
Descrizione fisica	xi, 279 p. ; 24 cm.
Disciplina	823.91409
Soggetti	NARRATIVA INGLESE - Sec. 20. - Studi
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia