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Nota di bibliografia	Includes bibliographical references (p. 230-239) and index.
Nota di contenuto	Contents; Introduction; Chapter 1 Dyslexia: Current Perspectives; Chapter 2 Research in Dyslexia; Chapter 3 Identification and Assessment; Chapter 4 Teaching Approaches; Chapter 5 Spelling; Chapter 6 Supporting the Writing Process; Chapter 7 Learning Differences; Chapter 8 Making Learning Effective; Chapter 9 Dyslexia in the Secondary School: Making Inclusion Effective; Chapter 10 Specific Learning Difficulties: Overlap, Continuum and Intervention; Chapter 11 Specific Learning Difficulties and Alternative Interventions; Chapter 12 Working with Parents; Appendix 1 Suggestions for Follow-up Appendix 2 Contacts Appendix 3 Tests Used for Dyslexia; References; Web links; Index
Sommario/riassunto	This third edition of Gavin Reid's popular book for non-specialist teachers has been thoroughly revised throughout and supplemented with additional material to reinforce the link between theory and practice. Dyslexia is a comprehensive overview of the field, providing more than just a quick fix to immediate difficulties by introducing the evidence base for why particular approaches may be effective. Topics include reading, spelling, creative writing, study skills, differentiation, identification of dyslexia, individual learning styles, the role of parents and policy and provision for dyslexia

