

1. Record Nr.	UNINA9910809830403321
Titolo	German refugee historians and Friedrich Meinecke : letters and documents, 1910-1977 // [introduced and edited] by Gerhard A. Ritter ; translated by Alex Skinner
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2010
ISBN	1-282-95260-9 9786612952609 90-04-18405-8
Descrizione fisica	1 online resource (xiii, 554 pages) : illustrations
Collana	Studies in Central European histories, , 1547-1214 ; ; v. 49
Altri autori (Persone)	MeineckeFriedrich <1862-1954.> RitterGerhard Albert
Disciplina	907.2/02
Soggetti	Historians - Germany History teachers - Germany Historians - United States Historiography - Germany - History - 20th century Historiography - United States - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translated from German.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Friedrich Meinecke and his emigre students -- Meinecke as historian and political contemporary -- Meinecke as academic teacher -- Meinecke's emigre students -- Hans Rothfels -- Dietrich Gerhard -- Gerhard Masur -- Hajo Holborn -- Felix Gilbert -- Hans Baron -- Helene Wieruszowski -- Hans Rosenberg -- Hedwig Hintze -- Eckart Kehr -- Hanns Gunther Reissner -- Gustav Mayer -- Meinecke, his emigre students and relations between the discipline of history in Germany and the United States -- Documents -- List of documents -- Hans Rothfels -- Dietrich Gerhard -- Gerhard Masur -- Hajo Holborn -- Felix Gilbert -- Hans Baron -- Helene Wieruszowski -- Hans Rosenberg -- Hedwig Hintze -- Eckart Kehr -- Hanns Gunther Reissner -- Gustav Maye.
Sommario/riassunto	The book deals with the relationship between Friedrich Meinecke, who is often considered to be the leading German historian of the first half of the twentieth century, and several of his students who, after the Nazi

seizure of power, were forced to emigrate because of their Jewish descent or their political views. The letters published here to Meinecke from Hans Rothfels, Dietrich Gerhard, Hajo Holborn, Felix Gilbert, Hans Rosenberg, and others show these scholars' deep respect for their old teacher, but also their growing distance from his historical interests and methods. In a period of struggle between democracy and Nazi dictatorship, the letters address the problems of emigration and remigration, German-Jewish and German-American identity, and historiography in both Germany and the United States.

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