

1. Record Nr.	UNINA9910809814503321
Autore	Tomlinson Carol A
Titolo	Integrating Differentiated Instruction & Understanding By Design : connecting content and kids // Carol Ann Tomlinson and Jay McTighe
Pubbl/distr/stampa	Association for Supervision and Curriculum Development Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2006
ISBN	9786610933327 1-280-93332-1 1-4166-0374-3 1-4166-0376-X
Descrizione fisica	1 online resource (vii, 199 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Teaching Learning Curriculum planning Individualized instruction Mixed ability grouping in education Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	UbD and DI : an essential partnership -- What really matters in teaching? (The students) -- What really matters in learning? (Content) -- What really matters in planning for student success? -- Considering evidence of learning in diverse classrooms -- Responsive teaching with UbD in academically diverse classrooms -- Teaching for understanding in academically diverse classrooms -- Grading and reporting achievement -- Bringing it all together : curriculum and instruction through the lens of UbD and DI -- Moving forward to integrate UbD and DI.
Sommario/riassunto	Explains how the combination of the Differentiated Instruction and Understanding by Design frameworks can ensure all students are learning at maximum levels. Describes how a curriculum built on the

goal of student understanding, integrated with instructional approaches that emphasize reaching every learner, can provide teachers with more specific teaching targets and more flexible ways to reach them.
