

1. Record Nr.	UNINA9910809806803321
Autore	Massey Anne
Titolo	Provision mapping : improving outcomes in primary schools // Anne Massey
Pubbl/distr/stampa	London ; ; New York, N.Y. : , : Routledge : , : National Association for Special Educational Needs (nasen), , 2013
ISBN	0-203-07875-6 1-283-89416-5 1-136-15670-4
Descrizione fisica	1 online resource (113 p.)
Collana	David Fulton / Nasen
Classificazione	EDU000000EDU026000EDU030000
Disciplina	379.1/580941
Soggetti	Educational evaluation - Great Britain School improvement programs - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton book"--cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Provision Mapping: Improving outcomes in primary schools; Copyright; Contents; Preface: Why does your school need this book?; Acknowledgements; Chapter 1 Introduction to evaluative Provision Mapping; Chapter 2 Assessment; Chapter 3 Data entry and analysis; Chapter 4 Pupil progress review meetings; Chapter 5 Provision Maps; Chapter 6 Sharing information; Chapter 7 Development; Chapter 8 How to put evaluative Provision Mapping in place in your school; Bibliography; Index
Sommario/riassunto	"This highly practical book contains all the guidance and resources a school will need in order to implement an efficient and effective system of pupil progress tracking and evaluative provision mapping. It is a tried and tested system that has been shown to improve outcomes for all pupils, including those with SEN, and sits at the very heart of school self-evaluation. Throughout this book, teachers will find achievable solutions to the problems schools face in trying to ensure that their practice results in all pupils making good progress. Anne Massey has adapted the existing government-produced provision mapping system and developed it into a more evaluative framework that links a number of school improvement actions together. All the recommendations in this book: - have been tried and tested in primary schools, special

schools and PRUs; - will result in a reduction in bureaucracy and paperwork for SENCOs; - will provide an enhanced understanding of inclusion by teachers; - foster an improved understanding of "value for money". As a result of implementing a more efficient provision mapping system, better communication will be achieved within the school, with parents and with local education authorities. Senior managers, leadership teams, SENCOs and other educational professionals will find the guidance and support provided by this toolkit invaluable. provision mapping will also be of value to those studying the more SEN-specific postgraduate diplomas or masters level qualifications."

---