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Autore	Peery Angela B. <1964->
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Nota di contenuto	ch. 1. Understanding ch. 2. Relating ch. 3. Managing ch. 4. Teaching ch. 5. Assessing.
Sommario/riassunto	"This user-friendly, practical workbook serves as a reflective guide for all co-teachers and can be used by one co-teacher or as a pair. In recent years, co-teaching (or a "push-in" of support) has become more prevalent in American schools. Many forms of co-teaching partnerships exist, including special education teachers with general education teachers, English language learning specialists with general education teachers, interventionists with general education teachers, and paraprofessionals taking on an updated, more learning-focused role in the regular classroom. Different structures for how these education professionals interact also exist, and, in some cases, the teaching pairs don't work effectively together, causing confusion and impeding the learning of students instead of enhancing it. This book describes the characteristics of effective co-teaching, provides examples of how it is being done well, and provides advice to teachers who may find themselves in co-teaching relationships that aren't working to their full potential. The uniqueness of the book is in the "workbook" style for co-

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teaching partners to work through together. There is no other book on
this topic that is specially designed for teaching pairs to use together
as they start (or improve upon) their co-teaching journey"