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Nota di contenuto	Front matter -- Contents -- Contributors -- Introduction -- Chapter 1. Applied Linguistics, Interdisciplinarity, and Disparate Realities -- Chapter 2. Is Language Policy Applied Linguistics? -- Introduction -- Chapter 3. Sharing Community Languages: Utopian Dream or Realistic Vision? -- Chapter 4. Documenting Curricular Reform: Innovative Foreign Language Education in Elementary School -- Chapter 5. Research Perspectives on Non-native English-speaking Educators -- Introduction -- Chapter 6. Reflections of a 'Blue Collar Linguist:' Analysis of Written Discourse, Classroom Research, and EAP Pedagogy -- Chapter 7. English for Academic Purposes: Issues in Undergraduate Writing and Reading -- Chapter 8. 'Ear' Learners and Error in US College Writing -- Chapter 9. Teachers' Perceptions of Lexical Anomalies: A Pilot Study -- Introduction -- Chapter 10. Tertium Comparationis: A Vital Component in Contrastive Rhetoric Research -- Chapter 11. Structure and Style in the Narrative Writings of Mexican-American and African-American Adolescents -- Chapter 12. Functions of Personal Examples and Narratives in L1 and L2 Academic Prose -- Chapter 13. Cross-cultural Variation in Classroom Turn-taking Practices -- Introduction -- Chapter 14. Micro Language Planning -- Chapter 15. The Englishization of Spanish in Mexico -- Chapter 16. Including Discourse in Language Planning Theory -- Chapter 17.

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Sommario/riassunto

The essays and research papers in this collection explore current issues in Language Education, English for Academic Purposes, Contrastive Discourse Analysis, and Language Policy and Planning, and outline promising directions for theory and practice in applied linguistics. The collection also honours the life-long contribution of Robert B. Kaplan to the field.

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