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Titolo	Grappling with the good : talking about religion and morality in public schools // Robert Kunzman
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Descrizione fisica	1 online resource (184 p.)
Collana	Suny series, the philosophy of education
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Lingua di pubblicazione	Inglese
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Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 145-164) and index.
Nota di contenuto	A definition of "ethical education" : more than morals -- Evading the ethical : how we got here -- Why religion belongs in ethical dialogue -- Imaginative engagement with ethical difference -- Grappling in the classroom I : civic deliberation -- Grappling in the classroom II : the role of religion -- Preparing teachers for ethical dialogue.
Sommario/riassunto	2007 CHOICE Outstanding Academic TitleWeaving together history, philosophy, and curriculum, <i>Grappling with the Good</i> offers a vision of public education in which students learn to engage respectfully with the diversity of beliefs about how to live together in society. Robert Kunzman argues that we can and should help students learn how to talk about religion and morality, and bring together our differing visions of life. He describes how such an approach might work in the K-12 setting, explores central philosophical principles, and shares his ongoing experiences and insights in helping students to "grapple with the good."