

1. Record Nr.	UNINA9910809759203321
Autore	Wittek Angelika <1965->
Titolo	Learning the meaning of change-of-state verbs : a case study of German child language / / by Angelika Wittek
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, 2002
ISBN	3-11-090798-4
Edizione	[Reprint 2011]
Descrizione fisica	1 online resource (244 p.)
Collana	Studies on language acquisition ; ; 17
Classificazione	ER 920
Disciplina	401/.93
Soggetti	Language acquisition Grammar, Comparative and general - Verb German language - Acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [209]-225) and indexes.
Nota di contenuto	Front matter -- Contents -- Chapter 1. Introduction -- Chapter 2. A paradox: Learning the meaning of change-of-state verbs should be easy, but it isn't -- Chapter 3. Is the learning problem due to mapping problems? Testing the Transparent Endstate Hypothesis -- Chapter 4. A subtle learning problem: The Weak Endstate -- Chapter 5. Modifiers as cues to verb meaning -- Chapter 6. Testing the Adverbial Modification Cue Hypothesis -- Chapter 7. Summary: The status of the endstate in children's semantic representations of change-of-state verbs -- Appendices -- Notes -- References -- Subject index -- Author index
Sommario/riassunto	Causative change-of-state verbs like 'to open', 'to fill', and 'to wake' are central to both recent theories of grammatical development and theories of lexical structure. This book focuses on how German-speaking children learn the meaning of change-of-state verbs. It offers a thorough characterization of the acquisition of German, embedded in a crosslinguistic perspective. The author provides a comprehensive review of the acquisition literature on that topic and introduces a new account as to how the meaning of these verbs can be learned. The empirical backbone of the investigation are a set of carefully designed experimental studies.