

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910809758003321 |
| Autore | English Andrea R. <1975-> |
| Titolo | Discontinuity in learning : Dewey, Herbart and Education as transformation / / Andrea R. English, Mount Saint Vincent University [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2013 |
| ISBN | 1-107-35763-2 1-107-23632-0 1-107-44861-1 1-107-34907-9 1-107-34551-0 1-139-17782-6 1-107-34801-3 1-107-34176-0 1-107-34426-3 |
| Descrizione fisica | 1 online resource (xxvii, 177 pages) : digital, PDF file(s) |
| Classificazione | PSY039000 |
| Disciplina | 370.1 |
| Soggetti | Education - Philosophy Learning, Psychology of |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Education, discontinuity, and transformation -- pt. 2. Teaching and learning forgotten?. |
| Sommario/riassunto | In this groundbreaking book, Andrea English challenges common assumptions by arguing that discontinuous experiences, such as uncertainty and struggle, are essential to the learning process. To make this argument, Dr English draws from the works of two seminal thinkers in philosophy of education - nineteenth-century German philosopher J. F. Herbart and American pragmatist John Dewey. English's analysis considers Herbart's influence on Dewey, inverting the accepted interpretation of Dewey's thought as a dramatic break from modern European understandings of education. Three key concepts - transformational learning, tact in teaching, and perfectibility - emerge |

from this analysis to revitalize our understanding of education as a transformational process. Dr English's comparative approach interweaves European and Anglo-American traditions of educational thought with a contemporary scholarly perspective, contributing to a work that is both intellectually rewarding and applicable to a classroom setting. The result is a book that is essential reading for philosophers and scholars of education, as well as educators.

| | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910966276903321 |
| Autore | Haenssgen Marco J. |
| Titolo | Interdisciplinary qualitative research in global development : a concise guide / / by Marco J. Haenssgen (University of Warwick, UK) |
| Pubbl/distr/stampa | Bingley, England : , : Emerald Publishing, , [2020] ©2020 |
| ISBN | 9781839092299 1839092297 9781839092312 1839092319 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (232 pages) |
| Collana | Emerald points |
| Disciplina | 001.42 |
| Soggetti | Interdisciplinary research Qualitative research World health - Research - Methodology Health & Fitness - Health Care Issues Research methods: general |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Chapter 1. Introduction -- Chapter 2. The big picture: an overview of research designs -- Chapter 3. Data collection methods -- Chapter 4. Sampling methods -- Chapter 5. Data analysis methods -- Chapter 6. Presenting and reporting qualitative research -- Chapter 7. Qualitative research issues -- Chapter 8. Summary and reflections on overcoming disciplinary friction -- Appendix 1. Sample answers for the activities -- |

Sommario/riassunto

There is no shortage of books on qualitative research methods, but none effectively equips researchers and practitioners for the interdisciplinary and increasingly complex, interconnected, and contested field of global development research. How can we choose the best method to answer our research question? How can we align disciplinary expectations of what good qualitative research is? How do we avoid pitfalls of extractive research practices amidst calls to decolonise global development? *Interdisciplinary Qualitative Research in Global Development* provides this sorely needed practical introduction, and it does so in a concise format that can easily be taken into the field. Drawing on over a decade of experience in interdisciplinary education, research, and policy-relevant work, Marco J. Haensgen fills these chapters with examples and exercises that feature real-life material from current interdisciplinary global development research projects. In the process, he addresses the common concerns of practitioners and students and primes readers for the discussions that are likely to arise when the social and natural sciences meet. For its practical approach, its wealth of real-world examples, and its unique focus on interdisciplinary work, this book is a must-have for anyone who is engaging in interdisciplinary qualitative research, and especially for those doing so for the first time.

| | |
|-------------------------|--|
| 3. Record Nr. | UNINA9911012634103321 |
| Titolo | Photo-illustration (paris) |
| Pubbl/distr/stampa | Publications P. Montel |
| ISSN | 3076-419X |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Periodico |
| 4. Record Nr. | UNISANNIOPUV0415488 |
| Autore | Cerrato, Michele |
| Titolo | La filiera della "mozzarella di bufala campana" nell'area della denominazione di origine protetta (D.O.P.) / Michele Cerrato |
| Pubbl/distr/stampa | Salerno, : Bubalus Bubalis, c1999 |
| Descrizione fisica | 108 p. ; 30 cm. |
| Soggetti | Mozzarella - Latte di bufala |
| Collocazione | POZZO LIB.ECON MON 10034 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |