Record Nr. UNINA9910809728703321 Autore Dymoke Sue <1962-> Titolo Drafting and assessing poetry: a guide for teachers // Sue Dymoke London; ; Thousand Oaks, Calif., : Paul Chapman Pub., 2003 Pubbl/distr/stampa **ISBN** 0-7619-4854-6 9786610369096 1-280-36909-4 1-4129-3191-6 Edizione [1st ed.] Descrizione fisica 1 online resource (xiv, 210 p.) : ill Disciplina 808.1/071 Soggetti English language - Rhetoric - Study and teaching Poetry - Authorship - Study and teaching Creative writing - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 197-204) and indexes. Nota di contenuto Cover Page; Title Page; Copyright Page; Contents; List of Figures; Acknowledgements; Introduction; 1 The Place of Poetry within the National Curriculum Orders for English; 2 Drafting Poetry; 3 Using Poets' drafts: 4 Poetry and ICT: 5 The Visiting Poet and Poetry Workshops: 6 Assessing Poetry: 7 The Context: Forty Years of Poetry Teaching; Appendix 1: The Ghazal; Appendix 2: Some Recommended Poetry Books for Key Stage 3 Readers; Bibliography; Author Index; Subject Index Sommario/riassunto Sue Dymoke's practical volume on poetry in the classroom is based on theory but with a practical dimension and combines critical commentaries with illustrations of successful classroom practice to

address this under-explored aspect of English teaching.