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Titolo	Service user and carer involvement in education for health and social care // Mick McKeown, Lisa Malihi-Shoja, Soo Downe, supporting the Comensus Writing Collective
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 p.)
Collana	Promoting partnership for health
Altri autori (Persone)	Malihi-ShojaLisa DowneSoo
Disciplina	362.1
Soggetti	Academic medical centers Public health Social service Community health services
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Promoting Partnership for Health Service User and Carer Involvement in Education for Health and Social Care; Contents; Promoting Partnership for Health; Foreword: Strike up the Band!; The Comensus Writing Collective: Notes on Authorship; Notes on Language; Introduction; Part I: The Context; 1 Service User and Carer Involvement in Higher Education; 2 The Social and Political Context; 3 Beyond the Campus: Universities, Community Engagement and Social Enterprise; 4 Research and Evaluation of Service Users' and Carers' Involvement in Health Professional Education 5 What Counts Cannot be Counted: Community Engagement as a Catalyst for Emotional IntelligencePart II: Personal Experiences: The Case of Comensus; 6 Setting up a Service User and Carer Engagement Project: Comensus; 7 Climbing the Ladder of Involvement: A Manager's Perspective; 8 Stories of Engagement; 9 Making Sense of Involvement in Comensus; 10 Shedding Masks: Transitions in Mental Health and

Education, a Personal View; Conclusions; References; Appendices; Appendix 1: Research and Evaluation Planning Worksheet; Appendix 2: Terms of Reference for Comensus Advisory Group Appendix 3: Year One Issues and Solutions Appendix 4: Terms of Reference for CIT; Appendix 5: COMENSUS: Action Plan 2009; Appendix 6: Year Three Sub-Groups of The Community Involvement Team; Appendix 7: Year 3 Issues and Solutions; Appendix 8: Protocol for the Development of Learning Resources Involving Service Users and/or Carers; Appendix 9: Service User/Carer/Public Consent Form; Index

## Sommario/riassunto

This book is unique in that it will appeal to practitioners, policy makers, and commissioners in health and social care practice and education who buy in to the principles of service user engagement, but who find it hard to know how to progress the practicalities. Based on the set up and running of the unique and very successful Comensus project, this practical and accessible text will provide a framework for building authentic and sustainable community engagement in health and social care education and practice.

## 2. Record Nr.

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## Titolo

Heidegger and his Anglo-American Reception : A Comprehensive Approach // edited by John Rogove, Pietro D'Oriano

## Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022

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## Edizione

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## Descrizione fisica

1 online resource (405 pages)

## Collana

Contributions to Phenomenology, In Cooperation with The Center for Advanced Research in Phenomenology, , 2215-1915 ; ; 119

## Disciplina

193

## Soggetti

Phenomenology  
Analysis (Philosophy)  
Continental philosophy  
Intellectual life - History  
Analytic Philosophy  
Continental Philosophy  
Intellectual History

## Lingua di pubblicazione

Inglese

## Formato

Materiale a stampa

Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	<p>Preface -- 1) Introduction -- 2) Heidegger Translation in the 1970s -- 3) Heidegger Translation in the 1970s- 4) Derrida's "deconstruction" and Heidegger's reception in America -- 5)Seinsvergessenheit: Heidegger and Anglophone Philosophers of Religion -- 6)Heidegger's Disavowal of Metaphysics -- 7) The Pragmatist Reading of Being and Time -- 8)An Ethics of Courage and Honesty in Wittgenstein and Heidegger -- 9) Conscience, its History and Being and Time: On Selfhood, Autonomy and an Experiment with Norms -- 10) Death, the Brother of Sleep -- 11) Dilthey, Heidegger and the Actualizing-Sense of History -- 12) Life and World: Heidegger's Phenomenological Metaphysics and its Discontents -- 13) Logical Psychologism and the Existential Analytic of Dasein -- 14) Formal and Fundamental Ontology in Husserl and Heidegger -- 15) The Topic of Sense in Being and Time -- 16) Technology, Essence, and Everyday Living -- 17) Among Heretics: Derridean influences in Anglo-American encounters with Heidegger's later work -- 18) Anarchy in the Name of Heidegger -- 19) Heidegger and Americanism, after Carl Schmitt and Max Weber: politics, theology and metaphysics -- 20) The Desolation of our Time: Celan's Struggle with Heidegger -- 21) Heidegger on Truth as Opening Possibilities -- 22) Frege and Heidegger.</p>
Sommario/riassunto	<p>This book presents both a historical overview of the absorption of Heidegger's thought into English-language philosophical schools as well as a philosophical discussion of his thought provided by contemporary scholars. The text describes the ways in which a philosophical methodology and worldview seemingly so inhospitable to Anglophone academia has managed to find an unlikely home. This volume is roughly divided into two types of contributions: discussions of Heidegger's reception in the English-speaking world, and outstanding examples of English-language Heidegger scholarship. The first type includes both historiographical accounts of the encounters between Heidegger's thought and the Anglo-American world, as well as their philosophical expositions and critiques. The second group of chapters reveal the latest contemporary scholarship by contemporary Heideggerians writing in English. It is moreover the first volume to bring together thinkers from both genealogies of Anglo-American Heideggerianism appealing to students and researchers working in both of these camps.</p>