

1. Record Nr.	UNINA9910809703103321
Titolo	Family stories and the life course : across time and generations // edited by Michael W. Pratt, Barbara H. Fiese
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, Publishers, 2004
ISBN	1-135-63246-4 1-283-24128-5 1-135-63247-2 9786613241283 1-4106-1030-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (451 p.)
Altri autori (Persone)	PrattMichael W FieseBarbara H
Disciplina	306.85
Soggetti	Families - Psychological aspects Developmental psychology Intergenerational relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Preface; 1 Families, Stories, and the Life Course: An Ecological Context; Part I: Child Narratives;; 2 Echoing Our Parents: Parental Influences on Children's Narration; 3 Family Narratives and the Development of Children's Emotional Well-Being; 4 Coherence and Representations in Preschoolers' Narratives: Associations With Attachment in Infancy; 5 Children's Empathic Representations in Relation to Early Caregiving Patterns Among Low-Income African American Mothers; Part II: Adolescent Narratives: 6 Adoption Narratives: The Construction of Adoptive Identity During Adolescence7 Adolescents' Representations of Parents' Voices in Family Stories: Value Lessons, Personal Adjustment, and Identity Development; 8 When Parents' Stories Go to Pot: Telling Personal Transgressions to Teenage Kids; Part III: Young Adulthood; 9 Marital Attachment and Family Functioning: Use of Narrative Methodology; Part IV: Midlife; 10 Generativity and the Narrative Ecology of Family Life

11 Pin-Curling Grandpa's Hair in the Comfy Chair: Parents' Stories of Growing Up and Potential Links to Socialization in the Preschool Years
12 The Cultural Context of Parent-Child Reminiscing: A Functional Analysis;
13 Listening Is Active: Lessons From the Narrative Practices of Taiwanese Families;
Part V: Aging and Grandparenthood in Narrative;
14 Telling Stories and Getting Acquainted: How Age Matters;
15 "As Long as They Go Back Down the Driveway at the End of the Day": Stories of the Satisfactions and Challenges of Grandparenthood
16 Writing a Connection: Intergenerational Communication Through Stories
Part VI: Conclusions and Future Directions;
17 Metaphors and Meanings of Family Stories: Integrating Life Course and Systems Perspectives on Narrative; Author Index; Subject Index

Sommario/riassunto

This edited book draws from work that focuses on the act of telling family stories, as well as their content and structure. The process of telling family stories is linked to central aspects of development, including language acquisition, affect regulation, and family interaction patterns. This book extends across traditional developmental psychology, personality theory, and family studies. Drawing broadly on the epigenetic framework for individual development articulated by Erik Erikson, as well as on conceptions of the family life cycle, the editors bring together contemporary exampl
