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Nota di contenuto	Front Cover; Contents; Acknowledgments; About the Authors; Executive Summary; Abbreviations; Introduction; References; Chapter 1 Defining and Measuring Skills and Mismatch; Defining Skills; Defining Mismatch; Notes; References; Chapter 2 Conceptual Framework; Explaining Mismatch: Standard Variables; Using Skill Measures to Investigate Unobserved Heterogeneity; Role of Structural Economic Conditions and Informality; Notes; References; Chapter 3 About STEP; Introduction; Notes; References; Chapter 4 Findings: Country Context; National Income and Employment Rates Educational Attainment, Achievement Levels, and Fields of Study Selection into Employment by Education and Achievement Level; Quality of Employment; The Task Content of Jobs; Implications for Analyses; Notes; Chapter 5 Patterns of Educational Mismatch: Findings; Introduction; Aggregate Distributions: Workers' Education and Job Education Requirements; Aggregate Imbalances and Individual-Level Mismatch; Joint Distributions of Personal and Job-Required Education; Summary of Descriptive Mismatch Results; Note; Chapter 6 Explaining Education Mismatch; Introduction
Sommario/riassunto	To stimulate economic advancement, low- and middle-income countries need well-educated and trained workforces to fill the types of skilled jobs that drive economic growth. Improving educational quality

and attainment and providing better training are all rightly put forth as policy recommendations to leverage economic growth and job creation. However, new findings based on large scale surveys of adult skills from the World Bank Group's STEP (Skills toward Employment and Productivity) Skills Measurement Program suggest that many workers are overqualified for their current jobs (based on the education those jobs require). The results of this study suggest that countries may not reap as much benefit from their investments in quality education and training if weak job creation leaves workers' skills underutilized. Most of the literature on mismatch focuses on higher-income countries and rates of over-education among college graduates. Accounting for Mismatch in Low- and Middle-Income Countries uses new STEP Skills Survey data from 12 low- and middle-income countries, representing a range of economic and educational and training climates, to better understand the scope and patterns of education and skills mismatch. STEP collects information not only on workers' level of education and employment status, but also on the types, frequency, and durations of tasks they carry out at their jobs as well as some of the cognitive skills they use. The study also explores additional factors such as gender, health, career stage, and participation in the informal labor sector that may help explain the degree of mismatch rates. The study's findings indicate that over-education is common in low and middle income countries with both lower and higher rates of educational attainment. There is also evidence that over-educated tertiary workers do not use all of their skills, potentially wasting valuable human capital and educational resources. Aimed at policy makers, business and education leaders, and employers, Accounting for Mismatch in Low- and Middle-Income Countries suggests that job growth must go hand-in-hand with investments in education and training.

Ce premier volume, Le secteur des industries extractives, dresse une synthèse des aspects fondamentaux de l'économie des IE, analyse les principales composantes des cadres stratégiques, institutionnels et de gouvernance du secteur, et définit les obligations de financement du secteur public dans ce domaine. Son analyse des aspects économiques des IE couvre l'évaluation des gisements de sous-sol, l'interprétation économique donnée au minerai, et la structure des marchés de l'énergie et des produits minéraux. Il définit les responsabilités des entités publiques compétentes, et présente les caractéristiques des cadres juridique et réglementaire du secteur. Il analyse brièvement ses fonctions essentielles et particulières, ainsi que les structures financières qui soutiennent les mesures de sauvegarde environnementale et sociale, l'investissement des recettes publiques provenant de l'exploitation des ressources pétrolières, gazières ou minières, et la diversification économique à partir des industries extractives. Les auteurs espèrent que les économistes et les spécialistes des finances publiques qui travaillent dans les pays riches en ressources naturelles - y compris les décideurs au sein des ministères des finances, des organisations internationales, et autres entités compétentes - jugeront cet ouvrage utile à leur compréhension et à leur analyse du secteur des IE.
