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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface / Paul Standish -- What is philosophy for children, what is philosophy with children after matthew lipman -- The experience of childhood and the learning society : allowing the child to be philosophical and philosophy to be childish -- Philosophy for children and its critics : a mendham dialogue -- The play of socratic dialogue -- Childhood, philosophy and play : friedrich schiller and the interface between reason, passion, and sensation -- Transindividuality and philosophical enquiry in schools : a spinozist perspective -- Community of philosophical inquiry as a discursive structure, and its role in school curriculum design -- The provocation of an epistemological shift in teacher education through philosophy with children -- Philosophy, exposure, and children : how to resist the instrumentalisation of philosophy in education -- Philosophy with children as an exercise in parrhesia : an account of a philosophical experiment with children in cambodia -- Childhood, education and philosophy : notes on deterritorialisation -- "In charge of the truffula seeds?" : on children's literature, rationality and children's voices in philosophy -- Brilliance of a fire : innocence, experience and the theory

of childhood.

Sommario/riassunto

Philosophy for Children in Transition presents a diverse collection of perspectives on the worldwide educational movement of philosophy for children. Educators and philosophers establish the relationship between philosophy and the child, and clarify the significance of that relationship for teaching and learning today. The papers present a diverse range of perspectives, problems and tentative prospects concerning the theory and practice of Philosophy for Children today. The collection familiarises an actual educational practice that is steadily gaining importance in the field o
