Record Nr. UNINA9910809662203321 Titolo Empirical studies in field instruction / / Miriam S. Raskin, editor New York:,: Routledge,, 1989 Pubbl/distr/stampa **ISBN** 1-315-80406-9 1-317-77341-1 1-317-77342-X Edizione [1st ed.] Descrizione fisica 1 online resource (430 p.) Altri autori (Persone) RaskinMiriam S Disciplina 361.3/072 361.3072 Soggetti Social service - Fieldwork Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Has also been published as the Clinical supervisor, volume 6, numbers Note generali 3/4 1988"--T.p. verso. Nota di bibliografia Includes bibliographical references (pages [383]-399). Nota di contenuto pt. 1. The state of the art in field instruction: a century of progress? -pt. 2. The field placement process: in search of the perfect placement -- pt. 3. Field instructors: myths and challenge -- pt. 4. Students: stress, satisfaction, and success in field placement. This landmark volume tackles the long overdue critical examination Sommario/riassunto and evaluation of the state of the art of field instruction in social work education. For the first time, the findings of empirical research are consolidated to review, test, and question prevailing assumptions in social work field instruction. The vigorous assessment of the state of the art in field instruction, the field placement process, field instructors, and students enables the social work profession to reflect upon its accomplishments and review its practices. Provocative,

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