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Nota di contenuto	Intro -- Access to Success and Social Mobility through Higher Education -- Contents -- Foreword -- About the Contributors -- 1: Access to Success and Social Mobility Through Higher Education: A Curate's Egg? -- Global Contexts -- The 'Access' Debate -- The WP Discourse -- Access to Success: Policy and Practice -- Access to Success: Fees and Regulation -- Access to Success: Social Mobility -- An Alternative Discourse? -- Concluding Comments -- References -- Section A: Aspects of the Contemporary access debate -- 2: Access to the Elite -- Introduction -- Efforts to Date -- Slow Progress -- Impact of Spending -- Focussing on Admissions -- Conclusion -- References -- 3: Access to Higher Education in South Africa -- Background Information on Access to Higher Education in South Africa -- Quality of Education in South Africa -- Challenges of Acquiring He in South Africa -- Government Funding -- Cost of Higher Education -- Socio-economic, Class and Racial Inequalities -- Efforts Towards Improving Access to He in South Africa -- Commission on Higher Education

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The Need for Political Commitment -- World Access to Higher Education Day (WAHED) -- How Can WAHED be Effective? -- So, Where to from Here? -- References -- Index.

Sommario/riassunto

This edited collection illuminates the benefits, drawbacks, challenges, opportunities of the push to widen access to success and social mobility through university and other post-secondary education experiences in the UK and internationally. It examines a range of particular case studies, and addresses issues including the role of part-time study, the experiences of BAME students, increasing access within rural communities, issues faced by those with mental health problems, and the role of employers. There has been some progress in some countries; increased access and enhanced success for some targeted populations, but not for others; and improvements in some regions of particular countries, but not for others. Efforts to improve access to success and social mobility, to strengthen the identification and nurturing of talent in every community and every corner of our societies, is, like the curates egg, only good in parts. This collection demonstrates that educational inequalities, unfairness and injustices still remain.