

1. Record Nr.	UNINA9910809644303321
Autore	Shermis Mark D. <1953->
Titolo	Classroom assessment in action // Mark D. Shermis and Francis J. Di Vesta
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield, c2011
ISBN	9781442208384 1442208384
Edizione	[1st ed.]
Descrizione fisica	1 online resource (868 p.)
Altri autori (Persone)	Di Vesta Francis J
Disciplina	371.27 371.271
Soggetti	Classroom management Teacher-student relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface; Acknowledgments; A Note to the Reader: Theory to Practice; Chapter 1; Orientation to Assessment; Chapter 2; Planning Assessments; Chapter 3; Observation: Bases of Assessment; Chapter 4; Formative Assessment: Using Assessment for Improving Instruction; Chapter 5; Performance Assessment; Chapter 6; Developing Objective Tests; Chapter 7; Developing Subjective Tests; Chapter 8; Selecting Standardized Tests; Chapter 9; Technology in Assessment; Chapter 10; Improving Tests; Chapter 11; Domain-Specific Assessment and Learning; Chapter 12; Grading; Chapter 13 Supplementary Assessments of Individual Differences Chapter 14; High-Stakes Testing: Policy and Accountability; Chapter 15; Assessment and Best Practices; Chapter 16; Test Bias, Fairness, and Testing Accommodations; About the Authors
Sommario/riassunto	Classroom Assessment in Action clarifies the multi-faceted roles of measurement and assessment and their applications in a classroom setting. Comprehensive in scope, Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests. From these basic concepts, the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student

learning. Guidelines are set forth for constructing various common  
assess

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