

1. Record Nr.	UNINA9910809603303321
Autore	Roth Wolff-Michael <1953->
Titolo	Rethinking scientific literacy // Wolff-Michael Roth and Angela Calabrese Barton
Pubbl/distr/stampa	New York, : RoutledgeFalmer, c2004
ISBN	1-135-93493-2 9786610100293 0-415-94843-6 1-135-93494-0 1-280-10029-X 0-203-46391-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	Calabrese BartonAngela
Disciplina	303.48/3
Soggetti	Science - Study and teaching Science - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 215-220) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Series Editor's Introduction; Science as Collective Praxis, Literacy, Power, and Struggle for a Better World; Scientific Literacy as Emergent Feature of Collective Praxis; Scientific Literacy, Hegemony, and Struggle; Politics, Power, and Science in Inner-City Communities; Margin and Center; Constructing Scientific Dis/Ability; Science Education as and for Citizen Science; Dangerous Teaching: Using Science as Tool and Context to Work for Social Justice; Notes; Index;
Sommario/riassunto	This book presents a new and entirely different perspective on scientific literacy in that it valorizes the capacities of human beings to participate in worldly affairs and to change their life contexts.