

1. Record Nr.	UNINA9910809592303321
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Titolo	Curriculum, community, and urban school reform // Barry M. Franklin
Pubbl/distr/stampa	New York, : Palgrave Macmillan, 2010
ISBN	1-349-37717-1 1-282-90892-8 9786612908927 0-230-10574-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (273 p.)
Collana	Secondary education in a changing world
Disciplina	371.19
Soggetti	Urban schools Educational change Community and school Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Foreword; Acknowledgment; List of Abbreviations; 1 Community and Curriculum: A Conceptual Framework for Interpreting Urban School Reform; 2 Community Conflict and Compensatory Education in New York City: More Effective Schools and the Clinic for Learning; 3 Community, Race, and Curriculum in Detroit: The Northern High School Walkout; 4 Race and Community in a Black Led City: The Case of Detroit and the Mayoral Takeover of the Board of Education; 5 Educational Partnerships, Urban School Reform, and the Building of Community 6 Educational Partnerships and Community: Education Action Zones and ""Third Way"" Educational Reform in Britain7 Smaller Learning Communities and the Reorganization of the Comprehensive High School; Epilogue: Community in a Cosmopolitan World; Notes; Index
Sommario/riassunto	This book asserts that efforts to reform schools, particularly urban schools, are events that engender a host of issues and conflicts that have been interpreted through the conceptual lens of community.