Record Nr. UNINA9910809585203321 The shape and shaping of the Psalter / / edited by J. Clinton McCann Titolo Sheffield, England, : JSOT Press, c1993 Pubbl/distr/stampa **ISBN** 1-281-80392-8 9786611803926 0-567-06735-1 Descrizione fisica 1 online resource (141 p.) Journal for the study of the Old Testament. Supplement series;; 159 Collana Altri autori (Persone) McCannJ. Clinton <1951-> Disciplina 223/.206 Bible as literature Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Contents; Preface; Abbreviations; Contributors; Part I: A NEW APPROACH TO THE PSALTER; The Question of Context in Psalm Interpretation; Reflections on Contextual Interpretation of the Psalms; Response to James L. Mays, 'The Question of Context'; Understanding the Purposeful Arrangement of Psalms in the Psalter: Pitfalls and Promise; Editorial Activity in the Psalter: A State-of-the-Field Survey; Part II: THE PSALTER: A WHOLE AND ITS PARTS: Shaping the Psalter: A Consideration of Editorial Linkage in the Book of Psalms; The Beginning of the Psalter Books I-III and the Editorial Purpose of the Hebrew PsalterA Contextual Reading of Psalms 90-94; Index of References; Index of Authors; A; B; C; D; E; G; H; I; K; L; M; N; O; P; R; S; T; V; W; Z The nine essays in this volume originated in the discussions of the Sommario/riassunto Psalms programme unit of the Society of Biblical Literature and a number were first presented as papers at the SBL meetings in 1989 and 1990. The volume documents the growing interest among scholars in understanding the book of Psalms not only as a collection of liturgical materials from ancient Israel and Judah but also as a coherent literary whole. Part I considers the nature and significance of this new approach; it contains essays by J.L. Mays, Roland E. Murphy, Walter Brueggemann, Gerald H. Wilson and David M. Howard, Jr.