Record Nr. UNINA9910809574103321 Autore Easley Jacob Titolo The audacity to teach! : the impact of leadership, school reform, and the urban context on educational innovations / / Jacob Easley II Lanham, : University Press of America, c2011 Pubbl/distr/stampa **ISBN** 1-283-60357-8 9786613916020 0-7618-5444-4 Edizione [1st ed.] Descrizione fisica 1 online resource (135 p.) Disciplina 371.2009794 **Education - United States** Soggetti Educational innovations - United States Teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. [111]-118) and index. Nota di bibliografia Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; Foreword; Acknowledgements; Introduction; Chapter 1: The Contemporary Context of Urban Schools: Chapter 2: Introducing Hillside Elementary School: Chapter 3: Teachers Defining Teaching and Learning Innovations; Chapter 4: Critical Correspondences of Pedagogical Capacity; Chapter 5: Context and Collaboration as Pedagogical Capacity; Chapter 6: Institutionalization of Teaching and Learning Innovations; Chapter 7: The Multidimensionality of Capacity for Teaching and Learning Innovations; References; Index; About the Author Sommario/riassunto This book is developed from a study of an inner city, urban elementary school that has undergone serial comprehensive school reforms. This book is intended for a fuller understanding of school improvement and effectiveness, providing commonsense recommendations for the future

direction of American education that aim to promote student success.