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Altri autori (Persone)	LeeserMichael J WongWynne KeatingGregory D
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Nota di contenuto	Preface and acknowledgements -- Introduction -- Input processing in second language acquisition : The pioneering work of Bill VanPatten / Michael J. Leeser, Gregory D. Keating and Wynne WongPart -- Research on sentence processing -- The processing of case in intermediate L2 Spanish / Jill Jegerski -- The processing of subject shifts in L2 Spanish : an examination of L2 learners' use of inflectional morphology and reliance on overt subject pronouns / Suzanne Johnston -- When more is better : higher L1/L2 similarity, L2 proficiency, and working memory facilitate L2 morphosyntactic processing / Nuria Sagarra -- Research and perspectives on VanPatten's model of input processing -- VanPatten (1990)'s long and winding story and the nature of replication studies / Cristina Sanz and Timothy J. McCormick -- Research on second language processing and processing instruction -- Contextual effects in processing OVS constructions in Spanish : a partial replication of VanPatten and Houston (1998) and Malovrh (2006) / Casilde A. Isabelli -- Multilevel input processing : emerging developments and future challenges / Joe Barcroft -- Research and perspectives on processing instruction -- Trials-to-criterion as a methodological

option to measure language processing in processing instruction / Claudia Fernandez -- PI and the French causative and passive constructions : examining transfer-of-training effects using eye tracking / Wynne Wong, Kiwako Ito and Laurene Glimois -- Why does processing instruction work? The role of PI within a framework of language and second language development / Michael J. Leeser -- Conclusion -- Online methods in research on input processing and processing instruction / Gregory D. Keating.

Sommario/riassunto

"This volume consists of a well-integrated collection of original research articles and theoretical/overview papers on second language (L2) input processing. The primary contributors are former doctoral students of Bill VanPatten from the past three decades, and the collection of articles is intended as a tribute to his career and contribution of bringing processing issues to the center stage of research in second language acquisition (SLA) and instructed SLA. The research and theorizing presented in this volume are the most recent in the field and represent innovations in approaches to L2 processing research, including the use of online methodologies (self-paced reading and eye tracking) in the experimental papers. In addition, the editors are recognized authors and researchers who have published on sentence processing, input processing, and processing instruction, and all three editors are either on editorial boards or are associate editors of major L2 journals"--