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| 1. Record Nr.           | UNINA9910809539803321  |
| Titolo                  | Cases for teacher development : preparing for the classroom // editors Patricia F. Goldblatt, Deirdre Smith  |
| Pubbl/distr/stampa      | Thousand Oaks, CA, : Sage Publications, c2005  |
| ISBN                    | 1-4522-3599-6<br>1-322-28303-6<br>1-4522-3236-9<br>1-4522-2240-1   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (viii, 256 p.)   |
| Altri autori (Persone)  | GoldblattPatricia F<br>SmithDeirdre  |
| Disciplina              | 371.102  |
| Soggetti                | Teaching<br>Teachers - Training of   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 253-255) and index.  |
| Nota di contenuto       | Cover; Contents; Acknowledgments; Introduction: Using Cases to Understand: What It Means to Be a Teacher; Chapter 1 - Dealing With Religious Intolerance; Chapter 2 - Is the Teacher's Gender an Issue in a Kindergarten Classroom?; Chapter 3 - Working With a Challenging Student and His Family; Chapter 4 - Negotiating Different Styles When Two Teachers Share a Class; Chapter 5 - Managing Conflict When Working With Educational Partners; Chapter 6 - A Student Teacher Faces the Challenges of the Classroom; Chapter 7 - Engaging in Action Research in the Classroom<br>Chapter 8 - Evaluating a Teacher's Classroom Management Strategy<br>Chapter 9 - Balancing the Needs of All Students in an Inclusive Classroom; Chapter 10 - Implications of Student Cheating for the Teaching Community; Chapter 11 - Challenges Teachers Face When Reentering the Classroom; Chapter 12 - Developing Appropriate Boundaries With a Troubled Student; Chapter 13 - School Politics Divide a Community; References; Index; About the Editors; About the Contributors |
| Sommario/riassunto      | 'Cases for Teacher Development' is designed to be used in several  |

ways: in classes, in discussion groups, as practicum & as self-study.  
The authors hope to provide a path for professional growth and  
development in teaching.

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