

1. Record Nr.	UNINA9910809538803321
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Titolo	A guide to mathematics coaching : processes for increasing student achievement // Ted H. Hull, Don S. Balka, Ruth Harbin Miles
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2009
ISBN	1-4522-7365-0 1-4522-1947-8 1-4522-0927-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xvii, 151 p.) : ill
Altri autori (Persone)	BalkaDon MilesRuth Harbin
Disciplina	510.71
Soggetti	Mathematics teachers - Training of Mathematics - Study and teaching Personal coaching Mentoring in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Contents -- List of Figures -- Preface -- Acknowledgments -- About the Authors -- Part I - Preparing the Foundation -- Chapter 1 - Defining Mathematics Coaching -- Chapter 2 - Bridging From the Present to the Future -- Chapter 3 - Building Rapport With Teachers -- Part II - Mathematics Coaching Model -- Chapter 4 - Focusing on the Curriculum -- Chapter 5 - Implementing the Curriculum as Designed -- Chapter 6 - Planning and Coteaching Lessons -- Chapter 7 - Making Student Thinking Visible -- Chapter 8 - Analyzing and Reflecting on Lessons -- Chapter 9 - Charting Long-Term Progress -- Part III - Continuing the Work -- Chapter 10 - Working Within the Education System -- Chapter 11 - Sustaining Momentum -- Resource A: Statistical Definitions -- Resource B: Mapping Principles and Classroom Vision -- Resource C -- Resource D -- References -- Index.
Sommario/riassunto	Based on principles established by NCTM and NCSM, this volume features a three-part process for engaging teachers in building high-quality, equitable mathematics programs.

