

1. Record Nr.	UNINA9910809522303321
Titolo	Language, literacy, and cognitive development : the development and consequences of symbolic communication // edited by Eric Amsel, James P. Byrnes
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2002
ISBN	1-135-66152-9 9786612324369 0-415-65537-4 1-282-32436-5 1-4106-0145-5
Edizione	[1st ed.]
Descrizione fisica	xi, 270 p. : ill
Altri autori (Persone)	AmselEric ByrnesJames P
Disciplina	401/.93
Soggetti	Language acquisition Communication Literacy Cognition in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Chapters of this book were originally presented at the 28th Annual Symposium of the Jean Piaget Society held from June 11-13, 1998, in Chicago, Ill.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover -- Title -- Copyright -- Contents -- Preface -- Part I INTRODUCTION -- Chapter 1 Language, Literacy, and Thought: Forming a Partnership -- Part II VERBAL AND GESTURAL COMMUNICATION AND COGNITIVE DEVELOPMENT -- Chapter 2 Developing a Socially Shared Symbolic System -- Chapter 3 A Developmental-Functionalist Approach to Mental State Talk -- Chapter 4 Relational Language and Relational Thought -- Chapter 5 From Thought to Hand: Structured and Unstructured Communication Outside of Conventional Language -- Part III NOTATIONAL SYSTEMS AND COGNITIVE DEVELOPMENT -- Chapter 6 What Writing Does to the Mind -- Chapter 7 Symbolic Communication in Mathematics and Science: Co-Constituting Inscription and Thought -- Chapter 8 Social Relational

Knowing in Writing Development -- Part IV CONCLUSION -- Chapter 9
Symbolic Communication and Cognitive Development: Conclusions and
Prospects -- Author Index -- Subject Index.

Sommario/riassunto

Language, Literacy, and Cognitive Development addresses the impact of language and literacy on cognitive development. Top researchers examine the cognitive significance of the growth in children's ability to express themselves symbolically, whethe.
