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Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Preface; Acknowledgments; 1. Introduction: The Application of Interpersonal Skills in Community Practice; COMMUNITY ORGANIZING MODELS: COMBINING TASKS AND PROCESS; INTEGRATING ETHICS, VALUES, AND A HUMAN RIGHTS PERSPECTIVE INTO INTERPERSONAL SKILL DEVELOPMENT; INTERPERSONAL SKILLS DEVELOPMENT AND COMMUNITY PRACTICE; BUILDING A FRAMEWORK FOR EXAMINING THE ROLE OF INTERPERSONAL SKILLS IN COMMUNITY PRACTICE; ORGANIZATION OF THIS BOOK; SUMMARY; EXERCISES AND ASSIGNMENTS; Part I. The Pre-Engagement Phase 2. Entering the Community and Using Interviewing Skills to Find Out About People DEFINING COMMUNITY; ENTRY INTO THE COMMUNITY; LEARNING ABOUT COMMUNITY MEMBERS: ONE-ON-ONE INTERVIEWS; USING MICRO PRACTICE SKILLS FOR CONDUCTING ONE-ON-ONE INTERVIEWS; DIFFERENCES IN THE USE OF INTERVIEWING SKILLS IN COMMUNITY ORGANIZING AND MICRO PRACTICE; VALUES IN ACTION: BECOMING CULTURALLY COMPETENT; SUMMARY; EXERCISES AND ASSIGNMENTS; 3. Recruiting Potential Participants; RECRUITING VOLUNTEERS AND PARTICIPANTS: APPLYING ENGAGEMENT AND RELATIONSHIP-BUILDING SKILLS IN NONTRADITIONAL SETTINGS MOTIVATING VOLUNTEERS AND CONSTITUENTS ADDITIONAL TECHNIQUES FOR RECRUITMENT; PUTTING VALUES IN ACTION:

FOSTERING INDIVIDUAL COMMITMENT TO SOCIAL JUSTICE; SUMMARY; EXERCISES AND ASSIGNMENTS; 4. Developing Relationships and Partnerships With Formal Organizations; THE PURPOSE OF ORGANIZATIONAL PARTNERSHIPS IN COMMUNITY PRACTICE; MODELS OF ORGANIZATION PARTNERSHIPS; INTERPERSONAL SKILLS FOR BRIDGING DIFFERENCES AMONG ORGANIZATIONAL PARTNERS; BRIDGING DIFFERENCES THROUGH MUTUAL LEARNING AND PARTICIPATION; PUTTING VALUES IN ACTION: SUSTAINING MUTUAL LEARNING AND PARTNERSHIP AMONG ORGANIZATIONS SUMMARY EXERCISES AND ASSIGNMENTS; Part II. The Engagement Phase; 5. Using Dialogue, Story-Telling, and Structured Group Work Techniques to Identify Community Problems; THE PURPOSE OF GROUP DIALOGUE; USING GROUP DIALOGUE TO IDENTIFY AND SOLVE PROBLEMS; USING GROUP STORY-TELLING TO IDENTIFY PROBLEMS AND BUILD GROUP SOLIDARITY; COMMUNITY FORUMS; NOMINAL GROUP TECHNIQUE; FOCUS GROUPS; STUDY CIRCLES; PUTTING VALUES IN ACTION: THE DEVELOPMENT OF CRITICAL CONSCIOUSNESS; SUMMARY; EXERCISES AND ASSIGNMENTS

6. Engaging Participants in the Discovery, Assessment, and Documentation of Community Strengths and Problems THE PURPOSE OF COMMUNITY ASSESSMENTS; IDENTIFYING ASSETS AND SOCIAL CAPITAL; PARTICIPATORY RESEARCH: WORKING IN PARTNERSHIP WITH CONSTITUENTS; PARTICIPATORY ACTION RESEARCH; PARTICIPATORY DATA COLLECTION METHODS; USING TRADITIONAL COMMUNITY ASSESSMENT METHODS: SURVEYS AND INTERVIEWS WITHIN A PARTICIPATORY RESEARCH FRAMEWORK; POWER ANALYSIS: MAPPING POWER RELATIONS IN THE COMMUNITY; PUTTING VALUES IN ACTION: BUILDING ON STRENGTHS; SUMMARY; EXERCISES AND ASSIGNMENTS

7. Facilitating Leadership Development and Group Decision Making: Encouraging Public Participation in Planning and Engaging Constituents in the Development of Action Plans

Sommario/riassunto

Community organization has been a major component of social work practice since the late 19th century. It requires a diverse set of abilities, interpersonal skills being among the most important. This textbook describes the essential interpersonal skills that social workers need in community practice and helps students cultivate them. Drawing from empirical literature on community social work practice and the author's own experience working with community organizers, the book focuses on developing the macro-level skills that are especially useful for community organizing. It covers relationshi
