

1. Record Nr.	UNINA9910809512503321
Titolo	Reflections on technology for educational practitioners : philosophers of technology inspiring technology education // edited by John R. Dakers, Jonas Hallstrom and Marc J. de Vries
Pubbl/distr/stampa	Leiden : , : Brill Sense, , [2019]
ISBN	90-04-40551-8
Descrizione fisica	1 online resource
Collana	International technology education studies ; ; Volume 16
Disciplina	601
Soggetti	Technical education Technology - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Preface -- List of Figures and Tables -- Notes on Contributors -- Introduction / John R. Dakers , Jonas Hallstrom and Marc J. de Vries -- Carl Mitcham / Johan Svenningsson -- Peter Kroes and Anthonie Meijers / Marc J. de Vries -- Gunter Ropohl / Vicki Compton -- Pierre Rabardel / Marjolaine Chatoney and Patrice Laisney -- Gilbert Simondon / John R. Dakers -- Bernard Stiegler / John R. Dakers -- Bruno Latour / John R. Dakers -- Andrew Feenberg / Piet J. Ankiewicz -- Langdon Winner / Cecilia Axell -- Kevin Kelly / David Barlex -- Don Ihde / Steve Keirl -- Albert Borgmann / John R. Dakers and Marc J. de Vries -- Clive Staples Lewis / Jonas Hallstrom.
Sommario/riassunto	Reflections on Technology for Educational Practitioners analyzes the use of philosophy of technology in technology education and unpacks the concept of 'reflective practitioners' (Donald Schon) in the field. Philosophy of technology develops ideas and concepts that are valuable for technology education because they show the basic characteristics of technology that are important if technology education is to present a fair image of what technology is. Each chapter focuses on the oeuvre of one particular philosopher of which a description is given and then insights are offered about technology as developed by that philosopher and how it has been fruitful for technology education in all its aspects: motives for having it in the curriculum, goals for technology education,

content of the curriculum, teaching strategies, knowledge types taught, ways of assessing, resources, educational research for technology education, amongst others.
