

1.	Record Nr.	UNISALENTO991001987089707536
	Autore	Vaupel, Siegfried
	Titolo	Die Bildsamkeit des Menschen aus der Sicht der Philosophie Arthur Schopenhauers / von Siegfried Vaupel
	Pubbl/distr/stampa	Köln : Universität Köln, 1976
	Descrizione fisica	266 p. ; 21 cm.
	Disciplina	193
	Soggetti	Schopenhauer, Arthur
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910809505903321
	Autore	Montgomery Diane
	Titolo	Tackling disadvantage and underachievement in schools : a practical guide for teachers / / Diane Montgomery
	Pubbl/distr/stampa	New York : , : Routledge, Taylor & Francis Group, , 2020
	ISBN	1-000-04355-X 1-000-04351-7 0-367-82226-1
	Edizione	[First Edition.]
	Descrizione fisica	1 online resource (vi, 254 pages) : illustrations, map
	Collana	Gale eBooks
	Disciplina	371.9
	Soggetti	Learning disabled children - Education Curriculum planning Effective teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction -- The general nature and identification of underachievement -- Disadvantage and underachievement -- How

schools can raise achievement -- Case studies in diagnosis and intervention of UACh -- Changing early years teaching and closing the literacy gap -- Changing higher order skills teaching, strategic approaches -- Pedagogy: Practical teaching strategies across the curriculum and age ranges -- Postscript.

Sommario/riassunto

"This practical resource shows what teachers can do to combat underachievement and disadvantage in schools and in early years to secondary education. Written by an experienced teacher, teacher educator and chartered psychologist, the book highlights effective teaching and learning methods that can be used to overcome barriers to learning, satisfy different learning needs and help students achieve their full potential. Packed with up-to-date research, useful guidance and examples, the book explores what schools have done and what they can do without need for extra resourcing. It includes case studies that examine the types of underachievement patterns that are found across age ranges and, by detailing approaches in subject teaching, defines the nature of effective learning and shows what strategies can be used to meet these criteria. Moreover, the chapters provide: An exploration into the central needs of underachieving and disadvantaged learners across the ability range, Information about how to audit the provision and the needs, Accessible resources for the classroom changes that need to be made to the education and training of teachers. Tackling Disadvantage and Underachievement in Schools is essential reading for teachers in early years education, primary and secondary schools, teachers in training and their educators, as well as leaders, policymakers, researchers and anyone interested in improving performance in schools"--
