Record Nr. UNINA9910809502703321 Evaluating the impact of implementing evidence-based practice **Titolo** [[electronic resource] /] / edited by Debra Bick and Ian D. Graham Pubbl/distr/stampa Chichester, West Sussex;; Ames, Iowa,: Wiley-Blackwell [Indianapolis, Ind.],: Sigma Theta Tau International Honor Society of Nursing, 2010 **ISBN** 1-118-70233-6 1-118-70226-3 Descrizione fisica 1 online resource (226 p.) Evidence based nursing series Collana Altri autori (Persone) **BickDebra** Grahamlan D Disciplina 616.86/06 616.8606 Soggetti Evidence-based nursing Nursing Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Cover; Title Page; Contents; Contributors' information; Foreword; Nota di contenuto Preface; 1 The importance of addressing outcomes of evidence-based practice; Introduction; Why are outcomes of EBP important?; The development of EBP: What is evidence?: Models and frameworks to support research use: Why is it important to measure/evaluate the impact of EBP?; Why do interventions of unproven benefit continue to be implemented?: The importance of outcomes in policy and politics: Conclusion: References: 2 Measuring outcomes of evidence-based practice: Distinguishing between knowledge use and its impact IntroductionKnowledge use; Measurement considerations; Measuring knowledge use; Evaluating the impact of knowledge use; Measuring

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## Sommario/riassunto

The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and midwifery and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Evaluating the Impact of Implementing Evidence-Based Practice considers the importance of approaches to evaluate the implementation of evidence-based practice. Outcomes of evidence-based practice can be wide ranging and sometimes unexpected. It is the