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The constant gardener; The existential and aesthetic dimensions of vocation; Our dominant vocation; Practical wisdom and the circle of experience; The open question; Part II: A Virtue Ethics for Teachers: Problems and prospects; 5: The Hunger Artist: Pedagogy and the Paradox of Self-Interest; A blind spot in the educational imagination; The hunger artist; The very idea of a helping profession; This ripeness of self; 6: Working Conditions: The Practice of Teaching and the Institution of School
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Sommario/riassunto

The Good Life of Teaching extends the recent revival of virtue ethics to professional ethics and the philosophy of teaching. It connects long-standing philosophical questions about work and human growth to questions about teacher motivation, identity, and development. Makes a significant contribution to the philosophy of teaching and also offers new insights into virtue theory and professional ethics
Offers fresh and detailed readings of major figures in ethics, including Alasdair MacIntyre, Charles Taylor, and Bernard Williams and the practical philosophies of
