1. Record Nr. UNINA9910809473303321 Autore Mfume Tiffany Beth Titolo What works at historically Black colleges and universities (HBCUS): nine strategies for increasing retention and graduation rates // Tiffany Beth Pubbl/distr/stampa Lanham:,: Rowman & Littlefield,, [2016] ©2016 **ISBN** 1-4758-1897-1 Descrizione fisica 1 online resource (161 p.) Disciplina 378.7308996073 Soggetti Historically Black colleges and universities Academic achievement - United States College students - Recruiting - United States College attendance - United States College dropouts - United States - Prevention College graduates - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Contents; Acknowledgments; Preface; Introduction; Ch01. Leadership; Ch02. Branding; Ch03. Data Mining; Ch04. Frontloading; Ch05. Case Management; Ch06. Strategic Initiatives; Ch07. Leveraging External Resources; Ch08. Technology; Ch09. Networking; Ch10. The HBCU Success Recipe; Appendix A. List of Accredited HBCUs; Appendix B. Notable Morgan State University Alumni What Works at Historically Black Colleges and Universities (HBCUs): Nine Sommario/riassunto Strategies for Increasing Retention and Graduation Rates will have broad appeal within the field of education and beyond. While the primary audience for this book is the faculty, staff, administrators, students, alumni, and campus community of the current 105 HBCUs in the United States, this book is written to appeal to all professionals in the field of higher education, guidance counselors and administrators in P-12 education, sociologists and social scientists, and scholars who study change management, outcomes assessme